

**DOOLY COUNTY HIGH SCHOOL
ALMA MATER**

Mid the plains of Central Georgia
Looms a school so high.
Through the ages we'll remember
Dooly County High.

D-C-H, our Alma Mater,
There we'll always be.
Cardinal and gold our loving colors
Ever hail to thee.

You have taught us to be faithful,
From our books to learn.
Love and memories we'll cherish
and for thee we'll yearn.

D-C-H, our Alma Mater,
There we'll always be.
Cardinal and gold our loving colors
Ever hail to thee.

DCHS MOTTO

Attitude...a little thing that makes a big difference.

**DOOLY COUNTY HIGH SCHOOL
PHILOSOPHY**

The Dooly County High School serves to provide the best educational opportunities for all students challenging them to the fullest development of their capabilities. We believe that the comprehensive concept of programs and the application of basic principles of education are means of achieving this goal. The school community should be integrally related and the educational program should provide an awareness and utilization of community resources. We believe that the school should prepare students to assume civic responsibilities and encourage responsible participation in a constantly changing democratic society.

We believe that the education process is concerned with every aspect of human behavior and development, and our program should make provisions for students to grow mentally, emotionally, socially, and physically in accord with their varying abilities.

We believe that our educational program should provide an environment where the opportunity to succeed is ensured for all students.

The realization of our school's goal and effective implementation of our educational program are possible when a cooperative and harmonious working relationship exists among a well-trained staff which is sensitive to the needs of students and cognizant of the demands of society. We believe that each component of the program should be clearly defined including description and specification of responsibilities and scope. The adaptability of the school staff should be adequate to ensure efficiency in operating the school program.

DCHS MISSION STATEMENT

The mission of Dooly County High School is to educate students to become productive citizens, effective leaders and lifelong learners.

WELCOME TO STUDENTS

It is the faculty and administration's sincere pleasure to welcome you to the Dooly County High School. Each student should read and learn the rules/ policies within this handbook. Understanding following the rules will ensure a very rewarding experience.

We hope that you realize that obtaining a quality education is of utmost importance and should be priority. However, you must display determination, dedication, and perseverance in order to achieve that goal.

Welcome to the high school where we aim for academic excellence. Best wishes during the year.

Arney Bryant
Principal

VISITORS

We do encourage parents, guardians, and community leaders to visit our school. All visitors must report to the office, sign in, and receive a visitor's pass. Violators will be treated as trespassers and turned over to the police.

Bienvenidos Estudiantes

Es el placer sincero de la facultad y la administración a dar la bienvenida al Instituto del Condado de Dooly. Cada esudiante debe leer y debe aprender los reglas/ procedimientos dentro de esta guía. La comprensión seguir que las reglas asegurarán una experiencla muy remuneradora.

Esperamos que usted se dé cuenta de que obteniendo una educación de calidad es dela impartancia suprema y debe ser prioritario. Sin embargo, debe demostrsr determinación, dedicación, y perserverancia para tener ese objective.

Bienvinidos al Instituto donde apuntamos para la excedencia académica. Mejores deseos durante el año.

Arney Bryant
Director

VISITANTES

Animamos a padres, a guardas, y a líderes de la comunidad que visiten nuestra escuela. Todos los visitantes deben divulgar a la oficina, firmar adentro, y recibir a paso del visitante. Tratrán como delincuentes y turned over a los violadores a policía.

OUR STATEMENT OF BELIEFS

We believe that.....

- ✓ all individuals have value and can learn.
- ✓ individuals learn differently.
- ✓ the family is the primary influence on the individual development.
- ✓ understanding, respecting, and appreciating cultural diversity is vital for a productive and harmonious society.
- ✓ all individuals have the right to a safe, clean environment.

SCHOOL DAY TIMES

Breakfast and remediation from 7:25a.m. until 7:50a.m. School actually begins at 8:00a.m. Students will be counted as tardy at 7:55a.m.

MOMENT OF SILENCE

Each school day, in accordance with state law, Dooly County High School students will have a moment of quiet reflection to give them an opportunity to reflect on the anticipated activities of the day. All students will be requested to stand for a brief moment of quiet reflection and remain standing for the Pledge of Allegiance. At the end of the Pledge of Allegiance, the students will be seated and announcements will be read. Faculty and staff members will remain silent and not suggest or imply that students should or should not use the moment of quiet reflection for prayer.

DOOLY COUNTY HIGH SCHOOL HANDBOOK REQUIREMENTS

Each student at Dooly County High School will receive a copy, at no charge, of the Dooly County High School Student-Parent Handbook. Students and parents are expected to be familiar with policies, rules and regulations of Dooly County High School and the Dooly County School System and to be supportive of them. Students are expected to use this handbook and keep it with them at all times. If lost or stolen, an additional copy of this handbook will cost the student and/or parent \$5.00.

NOTICE

If the information found in this handbook is found to be inconsistent with local board policies, state board rules, or federal rules and guidelines, the local board policies, state board rules or federal rules and/or guidelines will take precedence over the information provided. **These policies are subject to change by the school administration and Board of Education without notice.** The administration of Dooly County High requests that students take this handbook home for parents to read and discuss with their students. If any questions arise, we ask that the parent call us at (229) 268-8181. Students and parents should sign and return the agreement statement at the back of this handbook to the administration.

STATEMENT OF AUTHORITY OF THE PRINCIPAL

The principal is the designated leader of the school, and in consortium with the staff, is responsible for the orderly operation of the school. In case of discipline violations not covered in this handbook, the principal may enact measures which he feels are in the best interest of the school and student involved.

NON-DISCRIMINATION

It is the policy of the Dooly County Board of Education not to discriminate on the basis of sex, age, race, color, creed, national origin, native language, religion, physical handicap, marital status, or political affiliation in the educational programs and activities of, or admissions to facilities operated by the Board or in the employment practices of the Dooly County Board of Education.

DOOLY COUNTY HIGH SCHOOL

715 North Third Street
 Vienna, Georgia 31092
 (229) 268-8181
 (229) 268-1916 fax

School Board Members

Eddie Almond, Chairman
Melvilla West, Vice-Chairman
Verlin L. Jones, Jr.
Wayne Wilkin
Janie Winters

Administration

Grady Miles, Superintendent
Margie Carr, Assistant Superintendent for Curriculum & Instruction
Arney Bryant, Principal
**Tony Lester, Assistant Principal for Curriculum and Instruction &
 Director of Vocational Education**
Bobbie J. King, Intervention Specialist

Sports Equity Coordinator

David Barron

FREQUENTLY USED NUMBERS

Grady Miles, Superintendent
 (229) 268-4761

Margie Carr, Asst. Superintendent, Director of Special Education,
 Gifted and Title I
 (229) 268-4761

Sherrie West, School Social Worker
 (229) 268-7751

DOOLY COUNTY HIGH SCHOOL FACULTY & STAFF**Administrative Staff**

Linda Anderson, Registrar
 Juandalyn Cray, Counselor
 Lanas Jolly, Secretary
 Juanita Kinchen, Bookkeeper
 Nicole Scott, Attendance Clerk.
 Sebrina Towns, Graduation Coach
 TBA, Family Community Liaison

Lunchroom Personnel

Bernita Armstrong, Manager
 Sam Anderson
 Rosie Ingram
 Verna Lester
 Juodinal Turner

Custodians

Maria Armstead
 Minnie Daniels
 Thelma Haskett
 Tommy McKenzie
 Genevieve Wilson

Paraprofessionals

Alice Bryant
 Mary Jo Gauthier
 Bonnye Hayslip

JROTC

SFC Terrence Culler
 LTC Robert Koester

English

Latinda Dean

Christina Dorsey
Donna Ridley

Social Studies
Brian Anderson
Deborah Heckwolf
Rickey Weston

Math
Walter Brown
Radcliffe Campbell
Tangelia Monroe
James Waters

Science
Tiffany Benson
Cetresa Freeman
Lee Wheeler

Health & PE
Jimmy Hughes

Foreign Language
Nancy Daniels

Vocational
Stephanie Dale, Business
Leon Echols, Technology
Lynnice Graham, Health Occupations
Steve McCray, Young Farmer
Lonnie Troutman, Ag Mechanics
Garry Baker, Construction

Special Education
Natalie Faircloth
Peggy Nutt

Art

Vickie Johnson

Music
Willie Hollins

Media Specialist
Leeza Streetman

FBLA Advisor
Stephanie Dale

DOOLY COUNTY SCHOOLS SYSTEM MISSION STATEMENT

Purpose of the School District

The mission of Dooly County Schools is to provide an appropriate education for all students. Our teachers, administrators, and support service staff will identify and nurture the talents and intellectual abilities of all students to help them reach their greatest potential as productive citizens in a culturally diverse, interdependent society. We will ensure that students are provided the opportunity to achieve academic, problem solving, social, and technical skills.

Student Learning Outcomes

To accomplish this mission, the system will utilize the curriculum and provide activities and services which promote the following student learning outcomes:

ACADEMIC SKILLS

The students will demonstrate mastery of curricular outcomes established for the following:

- Mathematics
- Language Arts
- Science
- Social Studies
- Foreign Language
- Career, Technical, and Agriculture Education
- Art
- Music
- Health
- Physical Education

PROBLEM SOLVING SKILLS

The students will

- Gather, process, analyze, synthesize, and apply information;
- Recall and transfer information to new situations;
- Demonstrate cooperative, creative, and productive problem solving skills;
- Analyze appropriate uses of technology;

SOCIAL SKILLS

The students will

- Demonstrate self-worth and self confidence;
- Appreciate and practice democratic principles, as responsible citizens;
- Cultivate habits that promote health and nutritional well-being;
- Be responsible for their actions;
- Demonstrate positive attitudes;
- Gain lifelong learning skills; and
- Be tolerant, kind, and respectful of everyone.

ACCOMPLISHING THE CURRICULUM

Recognizing that students have different learning abilities, levels, and needs, the educational staff will use positive approaches and instructional techniques, methods and assessments to ensure that all students learn. Teachers will teach a sequential curriculum. The educational staff will

- Encourage teachers to share expertise and develop new and additional instructional techniques.
- Implement a school wide discipline and classroom management plan that creates an environment conducive to learning.
- Utilize manipulatives, technology, instructional and support resources and services.
- Allow for individualized and student-centered instruction.
- Utilize a variety of teaching methods to include lecture, inquiry-based instruction, and discussion.
- Provide for both cooperative and independent learning.
- Encourage parent involvement and communication.
- Provide leadership and vision.
- Teachers are to develop an intervention plan with input from students to facilitate improved academic and behavioral performance.

ACCOUNTABILITY

Achieving the mission of Dooly County Schools is an interactive process that requires communication among the home, school, and community. Responsibility is mutually shared by the following:

STUDENTS who will

- Actively participate in the educational programs and experiences offered by the school system.
- Demonstrate commitment and effort to the learning process.
- Learn to function as cooperative group members.

- Develop life long learning skills and cultivate positive learning habits.
- Cooperate with educational staff and peers to maintain a classroom environment conducive to learning.

PARENTS/GUARDIANS who will

- Provide a foundation for student learning.
- Take an active and continuing role at home and at school in the success of their child's education.
- Communicate with the teacher regarding their child.
- Support the mission of Dooly County Schools to educate their child.
- Instill quality character values.

TEACHERS who will

- Maintain a classroom environment conducive to learning.
- Utilize the curriculum to guide instruction and ensure learning.
- Actively support students and staff.
- Communicate with parents and encourage parental participation.
- Maintain confidentiality and professionalism.
- Participate in professional learning opportunities.
- Utilize professional learning to improve student achievements.

SYSTEM AND SCHOOL SUPPORT PERSONNEL who will

- Cooperate with and support the system.
- Interact positively with students, faculty, staff, parents, and community.
- Maintain an environment that is safe, healthy, and conducive to learning.
- Maintain confidentiality and professionalism.
- Continue to be educationally informed.
- Participate in professional learning opportunities.
- Utilize professional learning to improve student achievements.

BUILDING LEVEL ADMINISTRATORS who will

- Provide a safe, orderly, and nurturing learning environment.
- Ensure academic excellence through instructional leadership and support.
- Maintain confidentiality and professionalism.
- Promote open communication among all.
- Participate in professional learning opportunities.
- Utilize professional learning to improve student achievements.

SYSTEM LEVEL ADMINISTRATORS who will

- Ensure academic excellence through instructional coordination, staff development, and personnel support.
- Provide resources and facilities to support quality education.

Serve as communication liaisons through promotion of open communication among all.

- Maintain confidentiality and professionalism.
- Participate in professional learning opportunities.
- Utilize professional learning to improve student achievements.

BOARD OF EDUCATION who will

- Establish policies for quality education.
- Provide support for the vision of system's leadership.
- Allocate financial resources to pursue system goals.
- Support system personnel to encourage academic excellence.
- Be politically and educationally informed.
- Represent the school system through confidentiality and professionalism.
- Participate in professional learning opportunities.

COMMUNITY MEMBERS who will

- Cooperate with and support the school system.
- Provide resources and facilities to ensure quality education.
- Be receptive to new and innovative ideas in education.
- Take an active and continuing role in the education of Dooly County's children.

CHARACTER EDUCATION

Character development is a lifelong process. The development begins when a child learns right from wrong and continues as high school students form personal beliefs about ethical and moral decisions. Character education at Dooly County High School reinforces the positive character development that has already taken place and provides additional learning opportunities to assist students in forming their own belief about character and ethics.

DOOLY COUNTY HIGH SCHOOL CITIZENSHIP PROGRAM

Dooly County School System is proud to announce its "Citizenship Incentive Program." We recognize the importance of training our students to have a better understanding of what "Citizenship" means to them as well as to the community. This school has developed a plan and a time line as to when good citizens may be recognized. In order to be a part of the citizenship program one must abide by the following guidelines:

- No Tardies
- No Absences
- No Discipline Referrals
- Must not owe fines or fees

- Teacher referrals

DOOLY COUNTY HIGH SCHOOL GRADING SYSTEM

END OF COURSE TEST

End of Course Test (EOCT) are calculated as 15% of the final grade. In classes with no End of Course Test (EOCT), grades will be determined as follows: The semester exam will count no more than 1/5 (20%) of the semester average. The daily grade will count at least 4/5 (80%). The daily grade will include homework grades, class participation grades, daily pop quizzes, unit tests, projects, experiments, notebooks, etc. It will be the teacher's prerogative to determine the method and manner of arriving at daily grades.

Grade point averages are calculated using weighted grades. Regular courses are computed at a 1.0 weight, college preparatory courses 1.1, gifted classes and Advanced Placement at 1.2.

A	90-100
B	80-89
C	70-79
D	65-69 (Failing)
F	Below 65 (Failing)
I	Incomplete

N/C No credit/Unjustified Absences

INCOMPLETE GRADES (I) AND NO CREDIT (NC)

State Board of Education Policy IDE states that all grades become final the fourteenth (14th) calendar day after the last day of a grading period. Students that have ten or more absences will have to go before the attendance committee before credit is awarded.

DOOLY COUNTY SCHOOLS DISTRICT GRADING SCALE

Mastery Definition in Qualitative Terms

The mastery of outcomes in our district shows what the student has accomplished. Mastery is the point in a student's learning at which there are clear, observable, and consistent demonstrations of subject area outcomes. A student mastering an outcome can recall and apply this knowledge over time with minimal review and in varied circumstances.

Grading Rubric

The following rubric has been established to guide teachers in determining mastery of outcomes. Student evidence must be collected to support this rubric. This grading rubric will become effective for all the following subjects beginning with the 2002-2003 school term:

Subject
Math
Technology/Career Education
Foreign Language
Language Arts
Art
Music
Science
Health
Physical Education
Social Studies

Grade of "A"

- Consistently performs high quality work (accurate, scholarly, timely)
- Consistently exceeds set criteria
- Consistently provides evidence of above mastery for all tasks of subject outcomes
- Consistently shows excellent application of knowledge to other situations
- When number grades are used, an "A" is 90-100

Grade of "B"

- Usually performs work of high quality (accurate, scholarly, timely)
- Consistently meets set criteria
- Consistently provides evidence of mastery for all tasks of subject outcomes
- Usually shows above-average application of knowledge to other situations

- When number grades are used, a “B” is 80-89

Grade of “C”

- Usually performs work of satisfactory quality
- Usually meets set criteria
- Usually provides evidence of mastery for all tasks of subject outcomes
- Usually shows average application of knowledge to other situations
- When number grades are used, a “C” is 70-79

Grade of “D”

- Can perform work of satisfactory quality with assistance
- Occasionally meets set criteria
- Has not shown mastery for all tasks but is willing to try
- Occasionally shows application of knowledge to other situations
- Not passing - will need to work until level of learning is acceptable
- When number grades are used, a “D” is 65-69, failing

Grade of “F”

- Does not perform work of satisfactory quality
- Does not meet set criteria
- Has not shown mastery for all tasks
- Does not show application of knowledge to other situations
- Not passing
- When number grades are used, an “F” is 64 and below, failing

Grading periods –

- Elementary School - 9 weeks, with midterm progress reports
- Middle School - 9 weeks, with midterm progress reports
- High School - 9 weeks, with midterm progress reports every two weeks

ALL GRADE LEVEL SUBJECT AREA TEACHERS GIVE THE SAME CORE ASSESSMENTS.

Recommendations about classroom assessments:

Assessments should align with subject area outcomes. The final determination of mastery will be based on evidence collected of both qualitative and quantitative evidence. A combination of the following assessment tools will provide evidence that supports teacher decisions:

formative (tasks) and summative (outcomes) tests, written and oral assignments, projects, products, and student performance. Teachers are encouraged to use more than one assessment to check for mastery as needed. Teachers are also encouraged to “spiral” items on tests throughout the year.

SPECIAL NOTE: When averaging grades, teachers should round grades as follows:

.5 or higher - round up

Below .5 - round down

JTEACHER /PARAPROFESSIONAL QUALIFICATIONS

Parents have the right under the No Child Left Behind Act of 2001 to request information about teacher training and credentials. Parents may request the following information in regards to their child’s teacher:

- (1) Whether the teacher met state qualifications and certification requirements for the grade level and subject s/he is teaching;
- (2) Whether the teacher received an emergency or conditional certificate through which state qualifications were waived; and
- (3) What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major (s) or area (s) of concentration.

Parents may also ask whether their child receives help from a paraprofessional. If your child receives this assistance, the school can provide paraprofessional qualifications.

GUIDANCE AND COUNSELING

Dooly County High School offers guidance and counseling services to all students, parents, and faculty members. The guidance services are organized and administered according to the priority needs of students. Several strategies are used to determine personal needs. Individual and academic counseling are utilized to determine patterns for career choices.

Testing services are resources used to assist in guiding students for college preparation, vocational technical training, military options, or semi-skilled occupations. The guidance and counseling services provide classroom direction for promoting a sound value system and positive self-esteem. Group counseling sessions are administered for

various groups of at-risk students.

Financial aid workshops and resource materials are provided for students and interested parents. Students are advised on options of diploma tracks prior to entry to high school.

The guidance and counseling office subscribes to the code of ethics of the American School Counselor Association. This code of ethics states, among other things, that confidential information may be released only with the consent of the individual or the parent, except by court order.

STUDENT SUPPORT TEAMS

The Student Support Team is designed to be a problem solving group of educators that meet together and recommend alternative modifications that the teacher can implement in the classroom to improve the student's learning. It is based on the premise that a group of educators is able to generate more ideas for modifications than a single teacher. The Student Support Team is a function of the regular school program. This team shall be established to identify and plan alternative instructional strategies for children prior to, or in lieu of, referral to any other special education programs (Board Policy JE).

ADVANCED PLACEMENT

Dooly County High School offers Advanced Placement studies in selected disciplines. The AP Program provides students with the opportunity to pursue college-level studies while still in secondary school and possibly receive advanced placement or credit upon entering college. The student's test score on the subject examination, which is administered in May, determines advanced placement or credit. The cost of the examination is paid for by the state depending on available funds. Currently, Dooly County High School offers advanced placement courses in the areas of World History. Grade point averages are calculated using weighted grades. Regular courses are computed at a 1.0 weight, college preparatory courses 1.1 and gifted (honors) classes 1.2 AP and postsecondary options classes will be classified as gifted (honors) classes and will receive a 1.2 weight.

Beginning fiscal year 2007, Pre-Calculus will be a prerequisite for enrolling in AP Calculus. Students planning to enroll in AP Calculus must take two (2) math classes per year in their freshman & sophomore or sophomore & junior years to be eligible for pre-calculus.

Transcripts

Transcripts may be secured through the Guidance Office. Written authorization by a parent is

required before an official transcript can be sent to a third party or institution. See the guidance office for a form granting permission to release the transcript. Three official transcripts will be sent free of charge for all students enrolled. For all additional transcripts, including transcripts for those not currently enrolled, and for all vital records, there will be a \$5.00 charge for each document.

**** Transcript requests require 3 to 5 working days to be filled. Anyone who owes a debt will not receive a transcript.**

Scholarship and Financial Information

Student aid is available in several different forms: scholarships, grants, work-study programs and loans. Seniors should do the following to obtain financial aid:

1. Apply for admission to a college/university/technical school as early as possible.
2. Apply to the financial aid office of the college/technical school.
3. Complete the profile form if required by the college.
4. Check with local places for scholarships (career center, internet, churches, places of employment, etc).
5. The FAFSA (Free Application for Federal Student Aid) form will be given to seniors in January. The FAFSA form needs to be completed and then mailed directly to the Federal Student Aid Program or the FAFSA can be completed and sent electronically over the internet at www.fafsa.ed.gov. If you need help with the FAFSA contact the Georgia Student Finance Commission. The FAFSA must be completed and filed to receive the HOPE Scholarship. We strongly encourage each student/parent to complete and mail the FAFSA as soon as possible.
6. If the college is a private college in Georgia, complete the Tuition Equalization Grant form
7. Apply for loans if necessary.
8. Scholarships come into the Career Center during the school year. Requirements and deadlines vary so it is important for seniors to check periodically.

A senior and senior parent seminar will be held during 1st semester. A representative from the Georgia Student Finance Commission will talk about financial aid and the process of applying for financial aid. Please plan to attend this important meeting.

HOPE (HELPING OUTSTANDING PUPILS EDUCATIONALLY)

HOPE is Georgia's unique program that rewards students' hard work with financial assistance at Georgia Public and Private Colleges and Universities and Technical Schools. More information on HOPE is available in the Guidance Office or call the

Georgia Student Finance Commission at 770-724-9075.

HOPE SCHOLARSHIP REQUIREMENTS

<u>College Preparatory Diploma</u>		<u>Vocational Technical Diploma</u>	
English/Language Arts	4 units	English/Language Arts	4 units
Mathematics	4 units	Mathematics	3 units
Social Studies	3 units	Social Studies	3 units
Science	3 units	Science	3 units
Foreign Language	2 units		
Total	16 units	Total	13 units

Required grade point average:

College Preparatory Diploma: Cumulative GPA of 3.0 on a 4.0 scale or 80 numeric average.

Vocational Technical Diploma: Cumulative GPA of 3.2 on a 4.0 scale or 85 numeric average

To apply for the HOPE Scholarship, the student/parent must complete the FAFSA form after January 1st of the senior year and mail to the Federal Student Aid Program. A form called the Student Aid Report (SAR) will be mailed back to the student/parent. This SAR report must be correct then mailed to the financial aid office at the school in which the student plans to attend.

Once a student earns a HOPE Scholarship, he/she must maintain a "B" average (3.0) in college work to remain eligible.

At a Georgia public college or university, the HOPE Scholarship will cover tuition, and a small book stipend each semester. At a Georgia private college or university, the HOPE Scholarship will pay \$3,000.00 per academic year.

HOPE GRANT

Georgia residents who are attending a Georgia public technical institute to earn a certificate or diploma are eligible for HOPE assistance regardless of grade point

average.

DUAL ENROLLMENT

Dual enrollment allows your child to earn high school credit toward their graduation while earning technical college credit. Dual Enrollment is an excellent opportunity for your child to get a "jump start" in a career field of their choice.

However, new legislation has been passed that will impact your child if they choose to enroll or continue in a dual enrollment program. In 2004, the Georgia General Assembly passed House Bill 1325, which introduced changes to the HOPE Scholarship and Grant Program in Georgia.

High School students are eligible to receive HOPE funding for Dual Enrollment programs offered at technical colleges. Beginning Fall Quarter 2004, the hours attempted as part of the Dual Enrollment program and paid for by HOPE will be counted by HOPE in the credit hours cap introduced in HB 1325. For more information, contact the school counselor.

SPECIAL EDUCATION PROGRAMS

All handicapped school age children in need of special education and related services will be identified, located and evaluated through a referral process. Students enrolled in the system must be referred to special education via the Student Support Team, following guidelines. Following signed consent evaluation, a multidisciplinary team will conduct an appropriate and comprehensive evaluation. The evaluation and placement process shall be completed without undue delay- within 60 calendar days from receipt of signed consent for initial evaluation to the development of IEP. The decision to recommend special education placement shall be made exclusively by a special education placement committee. An individualized educational plan shall be for each handicapped child and this plan shall be reviewed annually. Special education students transferring from other school systems; must meet all state and local eligibility criteria prior to final placement; however, temporary services may be provided pending additional data.

HOMELESS STUDENTS

In accordance with the Education For Homeless Children and Youths: Subtitle B of Title VII of the McKinney- Vento Homeless Assistance Act (42 U.S.C. 11431 *et seq.*), the Dooly County Board of Education adheres to the guiding principle that all eligible children and youth who reside within the Dooly County School District are entitled to a

free, appropriate public education. Students identified as “homeless” or “in transition” will be given a full opportunity to meet state and local academic achievement standards and will be included in state-and district-wide assessments and accountability systems. Our school district will ensure that children and youth in transition are free from discrimination, segregation, and harassment.

In accordance with the Act and State Board Rule 160-5-1-.28 (JBC), the term “Homeless Child and Youth” is defined as individuals who lack a fixed, regular, and adequate nighttime residence, including children and youth who are:

- (1) Sharing the housing of other persons due to loss of housing, economic hardship, or similar reasons; or
- (2) Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations; or
- (3) Living in emergency or transitional shelters; or
- (4) Abandoned in hospitals; or
- (5) Awaiting foster care placement; or
- (6) Living in cars, parks, public spaces, abandoned buildings, substandard housing, or bus or train stations, or similar settings; or
- (7) Sleeping in primary nighttime residence that is a public or private place not designed for or ordinary used as regular sleeping accommodations; or
- (8) Migratory or living in the circumstances described above.

For questions regarding the education of homeless students, please contact Cathy Jones at 229-268-7751, Ext. 227.

MIGRANT EDUCATION PROGRAM

The purpose of the Migrant Education Program (MEP) is to ensure that migrant children fully benefit from the same free public education provided to other children. Children are eligible to receive MEP services if they meet the following definition of “migratory child”:

- (1) A child that is younger than 22 and has not graduated from

high school or does not hold a GED; AND

- (2) the child is a migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or migrant fisher; and
- (3) the child has moved within the preceding 36 months in order to obtain or seek or to accompany a parent, spouse, or guardian to obtain or seek temporary or seasonal employment in qualifying agricultural or fishing work; and
- (4) such employment is a principal means of livelihood; and
- (5) the child has moved from one school district to another.

ENGLISH- LANGUAGE LEARNERS

Services for students with limited- English-proficiency whose native language is not English shall be provided by a teacher certified in ESOL. The purpose of the program is to assist such students to develop proficiency in the English language, including listening, speaking, reading, and writing, sufficient to perform effectively at the currently assigned grade level. Eligibility for the program is assessed using the state-approved screener, the WIDA ACCESS Placement Test.

NATIONAL MERIT SCHOLARSHIP

The National Merit Scholarship Program is an annual academic competition for recognition and college undergraduate scholarships. Students enter the National Merit Program by taking the PSAT in the junior year of high school. The PSAT is given once a year in October. Students register for the PSAT through the guidance office.

THE NATIONAL ACHIEVEMENT SCHOLARSHIP PROGRAM

In the achievement program, African American high school students compete for achievement scholarship awards for college undergraduate study. African American students may request entry into the achievement program when they take the PSAT

during their junior year in October. The PSAT is given once a year in October.

Students register for the PSAT through the guidance office.

GOVERNORS SCHOLARSHIP

The Governor’s Scholarship is awarded to the Valedictorian and the STAR Student, and to Georgia Scholars. The scholarship has been \$1,500.00 per year but is dependent upon funding by the state government. The scholarship is renewable for four years.

TESTING

SAT

The SAT Reasoning Test is a three-hour-and-45-minute test that measures critical reading, mathematical reasoning, and writing skills that students have developed over time and that they need to be successful in college. The new SAT is better aligned with current curriculum and institutional practices in high school and college.

ACT

The ACT is America’s most widely accepted college entrance exam. It assesses high school students’ general educational development and their ability to complete college-level work. The multiple choice tests cover four skill areas including English, mathematics, reading, and science. The writing test is optional and it measures skill in planning and writing a short essay.

PSAT

The Preliminary SAT/National Merit Scholarship Qualifying Test is a co-sponsored program by the College Board and National Merit Scholarship Corporation (NMSC). It’s a standardized test that provides firsthand practice for the SAT Reasoning Test. It also gives students a chance to enter National Merit Scholarship Corporation scholarship program. The PSAT/NMSQT measures critical reading skills, math problem-solving skills, and writing skills. Students develop these skills over many years, both in and out of school. This test doesn’t require students to recall specific facts from their classes.

The most common reasons for taking the PSAT./NMSQT are:

- to receive feedback on strengths and weaknesses on skills necessary for college study.
- to see how performance on an admissions test might compare with that of others applying to college.

- to enter the competition for scholarships from the National Merit Scholarship Corporation (Grade 11).
- to help prepare for the SAT by becoming familiar with the kinds of questions and the exact directions found on the SAT.
- to receive information from colleges when one checks “yes” to Student Search Service.

ASVAB

The ASVAB (Armed Services Vocational Aptitude Battery) is a multi-aptitude test given at over 14,000 schools nationwide and maintained by the Dept. of Defense. The test is important because scores in four critical area (arithmetic reasoning, word knowledge, paragraph comprehension, and mathematics knowledge) count towards the Armed Forces Qualifying Test (AFQT) score. The AFQT score determines whether a student qualified to enlist in the U.S. military. Scores in the other areas of the ASVAB determine how qualified a student is for certain military specialties.

ASSET

The ASSET program is a series of short placement tests developed by ACT that lets a student and his school work together to help one succeed in his educational program. ASSET helps a student identify his strengths as well as the knowledge and skills he will need in order to succeed in specific subject areas. ASSET has three tests of basic skills in writing, reading, and numerical reasoning, plus a more advanced test in algebra and geometry.

SCHEDULE CHANGES

Much effort is expended each spring to ensure that students are advised and registered for the correct courses needed to complete their high school of study. Hence, schedule changes in the fall are difficult. A parent-student-advisor appointment is required for a schedule change to be considered.

Schedules may be changed for the following reasons:

- Students being placed in classes already passed
- Students requiring classes for graduation
- Students needing placement in special programs.

Due to minimum “seat-time” requirements, a course cannot be dropped/added after ten (10) days have passed in a semester unless the principal approves a change.

HONOR ROLL

To qualify for A Honor Roll/Principal’s Club, a student must earn a 90 or above average in each class. To qualify for A/B Honor Roll, a student must earn an 80 or above average in each class.

BOBCAT RECOGNITION PROGRAM

There will be a Bobcat Recognition Program for honor roll students every nine weeks. This program will acknowledge students who earned all A’s or all A’s and B’s. DCHS will also celebrate student success on both the GHSGT and the EOCT.

PROMOTION CRITERIA

Promotion criteria to 10th grade - 5 units which must be as follows:

- 1 unit of English
- 4 units of other required or elective courses

Promotion criteria to 11th grade - 10 units which must be as follows:

- 1 (10th) unit of English
- 9 units of other required or elective courses

Promotion criteria to 12th grade - 17 units which must be as follows:

- 1 (11th) unit of English
- 1 unit of American History
- 16 units of other required or elective courses

PROMOTION CRITERIA FOR TRANSFER STUDENTS

Students transferring from an accredited school which awards less than eight units per

year will be placed in the grade determined by the transferring school. The student will then meet the following promotion/graduation requirements:

Three years in a seven period schedule

Promotion to 10th grade would be determined by promotion criteria of the transferring school.

Promotion to 11th grade - 11 units

Promotion to 12th grade - 19 units

Graduation - 25 units

Two years in a seven period schedule

Promotion to 11th grade would be determined by promotion criteria of the transferring school.

Promotion to 12th grade 19 units

Graduation - 26 units

One year in a seven period schedule

Promotion to 12th grade would be determined by promotion criteria of the transferring school.

Graduation – 27

GRADUATION REQUIREMENTS

	2011	2012	2013	2014
English/Language Arts*	4	4	4	4
Mathematics*	4	4	4	4
Science*	4	4	4	4
Social Studies*	4	4	4	4
Health and Physical Education	1	1	1	1
Computer Technology and/or Fine Arts and/or Technology/ Career Prep and/or Foreign Language	1	0	1	0
Foreign Language*	0	1	0	1
Technology/Career-prep units*** (from core Technology/Career- prep courses)	0	0	0	0
Locally required or elective units	9	8	7	6
State electives (from core courses -				

English/Language Arts, Mathematics, Science, Social Studies and/or Foreign Language	0	0	0	0
Total Units (minimum)	27	26	25	24

*Core Courses

**Technology/Career-prep students may want to utilize an elective unit as Foreign Language or as a fourth unit of mathematics depending upon the student’s program of study and the student’s intentions to enter a University System of Georgia institution.

***Technology/Career-prep includes JROTC.

Students interested in completing a college prep with distinction or a tech prep with distinction seal must complete additional units in core courses.

GRADUATION CEREMONY

It shall be the policy of the Dooly County Board of Education that students be allowed to march during the graduation exercises only if they have met all State Board of Education and Dooly County Board of Education academic graduation requirements. These requirements shall include, but are not limited to, passing all sections of the Georgia High School Graduation test and any other state and/or local testing requirements.

GRADUATION REQUIREMENTS FOR FRESHMAN ENTERING 2010- 2011

BOARD POLICY

DESCRIPTOR CODE: IHF (6)

Graduation Requirements 2007-2008+

Adopted: June 16, 2008

- I. **Purpose-**
This policy specifies the high school program of study that shall be offered by the Board of Education. This policy becomes effective for students enrolling in the ninth grade for the first time in the 2008-2009 school year and subsequent years.

II. Definitions

- 1. Carnegie Unit- One unit of credit awarded for a minimum of 150 clock hours of instruction.
- 2. Carnegie Unit, approved period schedule – One unit of credit awarded for a minimum of 135 clock hours of instruction.
- 3. Carnegie Unit, summer school- One unit of credit awarded for a minimum of 120 clock hours of instruction.
- 4. Core Courses- Courses chosen from English/ Language Arts, Mathematics, Science, Social Studies, and Health and Physical Education for a high school diploma.
- 5. Early Admissions- A program in which a high school student enrolls as a full- time post- secondary student and pursues a post- secondary degree in lieu of a high school diploma.
- 6. Elective Course- A course that a student may select beyond the core requirements to fulfill the Carnegie unit requirements for graduation.
- 7. Joint Enrollment- An arrangement between a local board of education and a regionally accredited post- secondary public or private institution wherein a student enrolls in post- secondary classes and earns Carnegie units of credit that count toward high school graduation requirements and hours for post- secondary credit.
- 8. Post- secondary Options- A joint enrollment program between public schools and public post- secondary institutions wherein a student enrolls in post- secondary institutions and earns Carnegie units of credit that count toward high school graduation requirements and post- secondary credit hours.
- 9. Secondary School Credential- A document awarded to students at the completion of the high school experience.
 - a. The High School Diploma- The document awarded to students certifying that they have satisfied attendance requirements, Carnegie unit requirements and the state assessment

requirements as referenced in State Board of Education Rule 160-3-1-.07, Testing Programs- Student Assessment.

- b. The High School Certificate- The document awarded to pupils who do not complete all the criteria for a diploma but who meet all requirements for attendance and Carnegie unit.
- c. The Special Education Diploma- The document awarded to students with disabilities assigned to a special education program who have not met the State assessment requirement referenced in State Board of Education Rule 160-3-1-.07, Testing Programs- Student Assessment), or who have not completed all the requirements for a high school diploma but who have nevertheless completed their Individualized Education Program (IEP).

III. Requirements:

- A. This policy specifies graduation for students enrolling in the ninth grade for the first time during the 2008-2009 school year and subsequent years.
- B. The Dooly County Board of Education (“the Board”) shall provide secondary school curriculum and instruction and support services that reflect the high school graduation and state assessment requirements and assist all students in developing their unique potential to function in society.
- C. To be eligible for graduation with a secondary school credential as defined in the State Board of Education (SBOE) Rule 160-4-2-.48, High School Graduation Requirements for Students Enrolling in the Ninth Grade for the First Time in the 2008-2009 School Year and Subsequent Years, students must successfully complete selected courses specified in the SBOE rule and the satisfy additional requirements specified in this policy.
- D. To be eligible for participation in graduation ceremonies, students must have completed all requirements for a diploma and all state

assessment requirements. Students who earn a high school certificate are not allowed to participate in graduation ceremonies.

- E. The Board does not allow students to graduate early. A student must be enrolled in high school a minimum of eight (8) semesters during regular terms to be considered a candidate for graduation.
- F. Students who enroll from another state must meet the graduation requirements for the graduating class they enter and the state requirements as referenced in State Board Rule 160-3-1-.07, Testing Programs- Student Assessment.
- G. Students who enroll in the ninth grade for the first time during the 2010-2011 school year and then withdraw, must meet the graduation requirements specified in this policy and the assessment requirements specified in State Board Rule 160-3-1-.07, Testing Programs- Student Assessment.
- H. Attendance requirements of the Board of Education shall be consistent with state compulsory attendance laws, Board of Education policy (JBD) and regulations governing student attendance.
- I. The Board shall make available to all students the required areas of study. A course shall count only once for satisfying any unit of credit requirement for graduation. See the following.

Areas of Study	Unit Required
(I) English/ Language Arts*	4
(II) Mathematics*	4
(III) Science*	4
<i>The 4th Science unit may be used to meet both the science & elective requirement.</i>	
(IV) Social Studies	4
(V) CTAE and/or Modern Language/Latin and/or Fine Arts	1
(VI) Health and Physical Education**	1
(VII) Electives	4
(VIII) Locally Required Electives	4
Required Units (Minimum)	26

*Required Courses and/or Core Courses

**Three (3) units of credit in JROTC may be used to satisfy this requirement.

J. Course Credit

1. Unit credit shall awarded only for courses that include concepts and skills based on the Georgia Performance Standard (GPS) for grades 9-12 or those approved by the SBOE. Unit credit may be awarded for courses offered in the middle grades that meet 9-12 GPS requirements. The Individualized Education Program (IEP) shall specify whether core courses taken as part of an IEP shall receive core unit credit.
2. No course credit may be awarded for courses in which instruction is based on the GPS curriculum for grades K-8.
3. Completion of diploma requirements does not necessarily qualify students for the HOPE Scholarship Program.

K. State Required Procedures for Awarding Units of Credit- A unit of credit for graduation shall be awarded to students only for successful completion of state- approved courses of study based on a minimum of 150 clock- hours of instruction provided during the regular school year, 135 clock- hours of instruction in an approved block schedule during the regular school year, or a minimum of 120- clock hours of instruction in summer school.

L. Students with Significant Cognitive Disabilities- Students with significant cognitive disabilities may graduate and receive a regular high school diploma when the student's IEP team determines that the student has:

1. Completed an integrated curriculum based on the GPS that includes instruction in Mathematics, English/ Language Arts, Science and Social Studies as well as career preparation, self determination, independent living and personal care to equal a minimum of 28 units of instruction, and

2. Participated in the GAA during middle school and high school and earned a proficient score on the high school GAA test, and

3. Reached the 22d birthday OR has transitioned to an employment, education, training setting in which the supports needed are provided by an entity other than the local school system.

M. Graduation Support Services- The Board shall provide instructional support and delivery services that include, but are not limited to, the following:

1. A continuous guidance component beginning with the eighth grade. The purposes of the guidance component are to familiarize students with graduation requirements, to help them identify the likely impact of individual career objectives on the program of work studies they plan to follow and to provide annual advisement sessions to report progress and offer alternatives in meeting graduation requirements and career objectives.
2. Record keeping and reporting services that document a student's progress toward graduation and include information for the school, parents, and students.
3. Diagnostic and continuous evaluation services that measure individual student progress in meeting competency expectations for graduation.
4. Instructional programs, curriculum and course guides and remedial opportunities to assist each student in meeting graduation requirements.
5. Appropriate curriculum and assessment procedures for students who have been identified as having disabilities that prevent them from meeting the prescribed competency performance requirements.

**GEORGIA DEPARTMENT OF EDUCATION
GRADUATION ASSESSMENT REQUIREMENTS**

Ninth graders entering on or after July 1, 1994, are required to pass the following graduation examinations:

Writing
Language Arts
Mathematics
Social Studies
Science

The student's first opportunity to take the writing test will be in the fall of the junior year. The first opportunity to take the language arts, mathematics, social studies, and science tests will be in the spring of the junior year. In the senior year students will retake only tests not passed. All five segments of the above tests are required for graduation with a minimum of 200 in each area.

GRADUATION

All obligations both financial and otherwise must be taken care of prior to graduation practice. A senior may not be allowed to march in the graduation ceremony if he/she is guilty of any of the following:

- a. Failure to fulfill financial or other obligations to the school.
- b. Failure to attend all scheduled graduation practices.
- c. Violations of school rules during graduation practices such as being on campus without permission, etc.
- d. Use of alcohol or drugs at any practice or at the graduation ceremony.

GRADUATION FEE

A \$35.00 graduation fee must be paid by each senior. This fee is to cover the cost of graduation which includes the following:

- A. diploma
- B. diploma cover
- C. flowers and decorations

D. program

Seniors who elect not to participate in graduation exercises must pay \$12.00 to cover the costs of the diploma and diploma cover.

**Note: Fees may change depending on unknown costs.
VALEDICTORIAN AND SALUTATORIAN**

The student with the highest overall GPA at the end of the first semester of the senior year will be named the valedictorian and the student with the second highest GPA will be named the salutatorian. Both students must have been enrolled in classes at Dooly County High School for two years to receive this honor.

**DOOLY COUNTY SCHOOL SYSTEM
PROGRAM FOR GIFTED STUDENTS IN GRADES K-12**

Definition

A gifted student demonstrates a high degree of intellectual, and/or creative ability(ies), exhibits an exceptionally high degree of motivation, and/or excels in specific academic fields, and needs special instruction and/or special ancillary services to achieve at levels commensurate with his or her abilities [GBOE Rule 160-4-2-.38 *Education Program for Gifted Students, Code IDDD (2)*]

Referral Procedures

Referrals of potentially gifted students enrolled in the Dooly County School System may be made by any person who has knowledge of a student's abilities including teachers, counselors, administrators, parents/guardians, peers, or self.

All referrals will be considered by the Gifted Eligibility Team (GET) at each school, which will meet as necessary. The referral will gather information in the areas of mental ability, achievement, creativity, and motivation. The GET will consist of a minimum of three persons which include, but is not limited to, a gifted education teacher, regular education teachers, and administrators or counselors. Based on the findings, the team will make further recommendations.

An automatic referral process is established using the results of system wide norm-

referenced testing. Students scoring >90 percentile on total battery or on total reading or total math are automatically referred to GET for consideration for further testing.

Eligibility

To be eligible for gifted education services, a student must either (a) score at the 99th percentile for grades K-2 or the 96th percentile for grades 3-12 on the composite or full scale score of a standardized test of mental ability and meet one of the achievement criteria, or (b) qualify through a multiple-criteria assessment process by meeting the criteria in any three of the following four areas: mental ability, achievement, creativity, and motivation.

The System will insure that a teacher referral is completed on all students as a part of the eligibility process. Any data used in one area to establish a student's eligibility shall not be used in any other data category. Any test score used to establish eligibility shall be current within two-calendar years. External data will be considered but will not be substituted for data generated by the school system.

Any student who meets the state eligibility criteria for gifted education services in another school system within the state shall meet the Dooly County School System criteria. However, there is no mandated reciprocity between states. Students served in the gifted program in another state are automatically examined by GET for consideration in gifted placement.

For further information, interested persons may refer to the Dooly County School System Administrative Procedures Program Guide for Gifted Students, Revised Edition, 1998.

PLATO

PLATO is an academic computer based program used for remediation, credit recovery, and skill enhancement. Additional information about PLATO can be obtained from the administration.

INTERSESSION AND AFTER SCHOOL

Intersession and after school are instructional opportunities provided for remediation. Students attending intersession are recommended by their teachers. Students **MUST** adhere to the same school rules and regulations (handbook) as a regular school day.

STUDENT RECORDS

The Board supports the need for and usefulness of educational records being kept for each student which will reflect the interrelationships of the physical, emotional and

social aspects of a student's development in the educational process.

Information about a student demands judicious use and shall always be used so as to contribute to the student's welfare. Safeguards shall be established by the school administration to protect the student and family from invasion of privacy in the collection, maintenance and dissemination of information, and to provide accessibility to recorded information by those legally entitled thereto.

Personally identifiable information from student records may not be released or communicated to third persons without prior written consent from a parent or guardian of the student. This policy applies to information which includes enough clues that could result in the identity of the student being discovered (Board Policy JR).

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings and companies that produce school pictures. In addition, two federal laws require local school systems receiving assistance under the Elementary and Secondary Education Act of 1965 to provide military recruiters, upon request, with three directory information categories- names, address and telephone listings - unless parents have advised

the school that they do not want their student's information disclosed without prior

written consent. A parental consent form will be sent home for written permission to release information to various agencies.

SCHOOL CALENDAR 2010- 2011

July 19-22	Pre-Planning
July 23	First Day of School
August 20	Early Release/ Parent Conference
September 6	Labor Day Holiday
September 24	End of 1 st 9wks
September 27- October 1	Fall Break
October 4	Begin 2 nd 9wks
November 5	Early Release/ Parent Conference
November 22-26	Thanksgiving Holidays
December 10	End 2 nd 9wks/ 1 st Semester
December 13-17	Winter Intersession
December 20- January 3, 2011	Winter Break
January 4-5	Prof. Learning/ Student Holiday
January 6	Begin 3 rd wks/ 2 nd Semester
January 17	Martin Luther King, Jr. Holiday
February 18	Early Release/Parent Conference
February 21	Prof. Learning/ Student Holiday
March 11	End of 3 rd 9wks
March 14-18	Spring Intersession
March 21	Begin of 4 th 9wks
March 28- April 1	GHSGT- Main Administration
April 5-15	CRCT
April 22	Early Release/ Parent Conference
April 25-29	Spring Break
May 27	Last Day/ End of 4 th 9wks/ 2 nd Sem./ Graduation
May 30- June 1	Post- Planning

BOBCAT CLUBS

School sponsored clubs (excluding competitive interscholastic activities or events) are those under the sponsorship, direction, and control that organize and meet for common goal, objectives, and purposes. State law requires that parents have the right to withhold permission for their students to participate in any school sponsored club or organization designated to them. The following school sponsored clubs will be operation during this school year, for which information is provided regarding the name of each club, its purpose, faculty sponsor, and description of past or planned activities. You, as parent/ guardian have the right to withhold in writing your permission for student participation in any club or organization. For your convenience, a form is included if you do not wish for your child to participate in the club you have designated on the form. If a club is added during the school year, you will be provided information on the club and your written permission will be required prior to your student's participation.

Beta Club	Ms. Dean
Club Amigo	Ms. Daniels
Drama Club	Ms. Streetman/ Mrs. Dorsey
Drill Team/Color Guard	Sgt. Culler
Future Business Leaders of America	Ms. Dale
Future Farmers of America	Mr. Troutman
Rifle Team/ Raider Team	Ltc. Koester
Science Club	Mr. Wheeler
Spanish Club	Ms. Daniels
Video Production & Show Club	Mr. Echols/ Mr. Wheeler
Freshman Class Club	Ms. Freeman
Sophomore Class Club	Mrs. Ridley
Junior Class Club	Ms. Streetman
Senior Class Club	Ms. Heckwolf

BETA

Sponsored by Ms. Latinda Dean

This chapter of the National Beta Club is an integral part of the central organization of the National Beta Club, and shall be governed by the academic and financial policies laid down in the national Constitution of the central organization of the National Beta Club. The purpose of this organization shall be the promotion of scholarship, leadership, and good citizenship at the Dooly County High School.

The membership of this organization shall be made up from among the students with a 90 or above overall average of the Dooly County High School who, because their worthy character, good integrity, good mentality, credible achievement, and commendable attitude, have been approved for membership by the executive head and staff of the Dooly County High School; provided, of course, that these students meet the requirements as set in the By-Laws of this organization.

The local dues of this chapter of the National Beta Club shall be \$15.00 during the induction year and \$10.00 per year thereafter.

Club Amigo

Sponsored by: Ms. Nancy Daniels

Club Amigo seeks to unite students speaking Spanish at whatever level in order to learn about the culture and language. There will be a number of fun-filled events throughout the year. It doesn't matter what level you are at...beginner or fluent. Come join us and practice your Spanish.

Purpose

- Promote understanding among all people
- Increase cultural awareness
- Seek to improve language acquisition skills

Membership

- **Club Amigo** allows any student, faculty, or staff of DCHS to become a member.
- Five elected officers of **Club Amigo** are:

President
Vice- President
Treasurer
Event Coordinator

Publicist

- A member must have attended at least 2 events in an academic year or they will no longer be a member of the club.

Dues

Membership fee is \$10.00 which includes a **Club Amigo** t-shirt.

Club Amigo

Club Amigo procura unir estudiantes que hablan español en lo que nivel para aprnder de la cultura y el idioma. Habrá varios acontecimientos llenos de diversion a través del año. No importa lo que nivel esta... principiante o con soltura. Venga únaos y practique su español.

El propósito

- Promueve la compression entre todas las personas
- Aumenta el conocimiento cultural
- Procura mejorar las habilidades de adquisición de idioma

Club Amigo permite a cualquier estudiante, la facultad, o las personas de DCHS a ser miembro.

Cinco oficiales elegidos del Club Amigo son:

Presidente
Vice- Presidente
Tesorero
Acontecimiento coordinador
Publicista

Un miembro debe haber ustido por lo menos 2 acontecimientos en un año acedémico o ellos ya no serán unmiembro del club. La cuota es \$10.00 que incluya una camiseta del Club Amigo.

Drama Club

Sponsored by: Ms. Leeza Streetman and Mrs. Christina Dorsey

Drama Club aims at developing skills related to acting, including public speaking skills, dramatic interpretation, and other practical elements involved with drama. Drama Club competes in the GHSA One-Act Play competition; other activities include performances for the Winter Fine Arts Festival and Arts in April at DCES. Drama Club assists with the development of students competing in Literary Competition, especially with Dramatic Interpretation. Annual dues are \$5.

Future Business Leaders of America

Sponsored by: Ms. Stephanie Dale

Dooly County High School Future Business Leaders of America is open to any student who is taking, or has taken, a Business Education class (Computer Applications, Business Law, Business Procedures, Multimedia, Business Document Processing, Business Communications). Dues are \$10. Monthly meetings are held. We travel to Fall Rally in Macon, Fall Leadership Conference in Athens, Regional and State Competitions.

The FBLA Mission is to bring business and education together in a positive working relationship through innovative leadership and career development programs. FBLA-

PBL has enjoyed an annual increase in membership. The high school level has more than 215,000 members across the nation.

The purpose of FBLA is to provide, as an integral part of the instructional program, additional opportunities for secondary students (grades 9-12) in business and/or business related fields to develop vocational and career supportive competencies and to promote civic and personal responsibilities.

FBLA-PBL is officially endorsed by the American Management Association, Association for Career and Technical Education, Career College Association, March of Dimes, National Association of Parliamentarians, National Association of Secondary School Principals, National Business Education Association, National Management Association, and the U.S. Department of Education.

Future Farmers of America

Sponsored by: Mr. Lonnie Troutman

The Mission of the FFA is to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

The FFA Organization provides the opportunity for members to participate in various career development events, host a fundraiser, take field trips, participate in a community service project, attend the Georgia FFA Convention. Also members participate in an annual award banquet. The FFA members pay a one-time non-refundable dues of \$10.00. The monies are used to pay their local, state, and national dues.

Science Club

Sponsored by: Mr. Wheeler

Gives students the enrichment opportunities in science related activities including, but not limited to, the following: field trips, research opportunities, teaching zooquarium, science competitions such as problem solving bowl, science quiz bowl, Andrew College competition, Science Olympiad, Evirothon. Also includes membership and leadership opportunities in the Georgia Junior Academy of Science (GJAS). Students are expected to abide by the code of conduct from the school handbook even on field trips and competitions. Dues are free. An optional science club T-shirt may be available for \$10.

Video Production & Show

Sponsored by: Mr. Echols/ Mr. Wheeler

For those students who wish to explore the high tech world of video and stage productions including operation of video equipment, proper set up and operation of sound equipment such as mixing boards, microphones, speakers. Also setting up of and operation of lighting equipment. For those interested, how to do stage performances (not drama) and studio recording techniques. School's code of conduct is expected at all times including any events or field trips attended. Possible events include field trip to recording studio, TV station, live performances, attendance at the Savannah Film Festival, Visiting Savannah College of Art and Design, producing a stage show. Those students who wish to actually perform in a stage show must pass an audition. The cost is free. An optional T-shirt may be made available for \$10.

Student Council

Sponsored by: Ltc. Koester

Purpose: The role of the student government is to demonstrate the principles of democratic government and the responsibilities of the individual, thereby developing an appreciation of membership in democracy; to develop good citizenship by giving the students an opportunity to have a part in self-government; to help with the coordination of extra-curricular activities; to bring about a closer relationship between the students, faculty and administration; to encourage the development of school spirit through

participation; and to demand the best possible academic atmosphere. In keeping with these purposes, the SGA plays a major role in helping to plan and coordinate the various student activities within the school.

Meetings. Student government meetings are scheduled throughout the year during club meeting days and special called meetings.

- Student Government organized and executed the Krunk Fest.

Freshman Club

Sponsored by: Ms. Cetresa Freeman

The Freshman Class Club provides an opportunity for first time freshman attending the Ninth Grade Academy to develop leadership skills, community awareness, and camaraderie among fellow classmates. The club is also used to help the Freshman students promote pride in themselves and their school.

The faculty advisor selected by the Principal for this club is Ms. Freeman. It is her duty to work with the staff of the Ninth Grade Academy to plan activities that will promote success while supporting the leadership roles the club members.

The Freshman Club elects class officers at the beginning of each school year, and holds a one-time non-refundable fee of \$5.00. These funds are used to finance the school and community projects. All Freshman Club Members may participate in Homecoming festivities (such as hall and float decorating), a community awareness project (such as donating monies to needy causes and helping to clean during “Keep Dooly Clean”). All Freshman Club Members are expected to work with the class advisor and other school representatives by following the school’s code of conduct and helping to make our Freshman Class Club be the best that it can be.

Sophomore Class Club

Sponsored by: Mrs. Donna J. Ridley

The Sophomore Class Club provides an opportunity for sophomores to develop leadership skills, community awareness, and camaraderie among fellow classmates, and pride in themselves and their school. The sophomore club elects class officers and holds regular meetings for the members. Sophomores must pay a one time non-refundable due of \$5.00. These monies are used to finance school and community projects. Sophomore Club Members may participate in Homecoming festivities (such as hall and float decorating), a community awareness project (such as donating monies for Red Ribbon Week) and prepare fruit baskets for residents of Pinehill Nursing Home in Byromville, GA. The Sophomore Club Members are expected to work with the class advisor and other school representatives by following the school’s code of conduct.

Junior Class Club

Sponsored by: Ms. Leeza Streetman

The Junior Class Club provides an opportunity for Junior class members to develop leadership skills, community awareness, and camaraderie among fellow classmates, and pride in themselves and their school. The Junior Club elects class officers and hold regular meetings for the Junior Club Members. Juniors must pay a one time non-refundable due of \$5.00. These monies are used to finance school and community projects. Junior Club Members may participate in Homecoming (such as float and hall

decorating), a community awareness project (such as donating monies to hurricane relief), and a school improvement project (such as donating monies to Red Ribbon Week). The Junior Club will also raise money to sponsor and present the Junior/Senior Prom. Junior Club Members are expected to work with the class advisor and other school representatives by following the school’s code of conduct.

Senior Class Club

Sponsored by: TBA

- All members of the Senior Club pay a \$5.00 membership fee.
- All school rules and guidelines are followed at every meeting.
- Only Senior Club members are allowed to participate in Senior Club activities
- Membership in the Senior Club is a privilege not a right. The club sponsor reserves the right to remove a member from the class club role when the student commits serious infractions of school rules.
 - All club activities have designated deadlines for completion of tasks associated with Senior Club events/activities. All deadlines for Senior activities must be met by the designated deadline dates.

JROTC Teams

A. **Passing Five out of Seven (Period Schedule) and Passing JROTC.** To be a member of the team you must have passed five out of seven subjects the previous semester and passed JROTC.

B. **Practice.** All JROTC Teams may meet up to four times a week. If the team meets more than four times it must have permission of the Drill Team Coach and approval of the SAI. Practice will start at 1520 hours and will last until 1600+or 1700 hours on Tuesday - Thursdays.

C. **Discipline Problem.** As an active member of a team you represent the Battalion, so what you do or fail to do reflects favorably or unfavorably toward the Corps. (To cut down the unfavorable reflection), a cadet who has discipline problems with the school will not normally be allowed to represent the Corps. If a cadet's action causes a problem, the following action will be taken:

- (1) For the first in-school suspension during a semester the student will be allowed to explain his/her actions to the SAI and/or a Discipline Board in writing or in person. The privileges of membership in the team/club will remain in effect until the SAI makes a decision and/or the Board meets. Any repeat of the in-school suspension during the semester, and your privileges may be suspended.
- (2) If you receive an out of school suspension, your privileges as a team

member is automatically suspended. This suspension will remain in effect until the SAI makes a decision on your status and/or a Discipline Board meets.

- (3) A report of unruly class behavior from a teacher will be handled in the same manner as an in-school suspension.
- (4) A cadet company commander may also request that your team privileges be suspended because of your attitude with-in the Corps. This disciplinary action will be handled through the cadet chain of command.
- (5) All possible teams are listed in this Handbook, however, some may not be operational in a given year. This depends upon instructor support and student interest for a particular activity.

D. **Suspensions And Terminations:** A JROTC Team member may be suspended from any team upon the recommendation of the team Commander and assistant team commander which must **be approved by the team coach and SAI.** If terminated from the team, the member must turn in all special team items of clothing and equipment immediately. Some reasons for suspension and / or termination are:

- (1) Failure to attend practices or meets.

- (2) Failure to achieve Team standards of proficiency.
- (3) Failure to maintain high standards of dress and appearance.
- (4) Failure to pass 3 out 4 subjects and JROTC for the previous semester
- (5) Failure to conduct themselves in a manner conducive to good manners and discipline.
- (6) Failure to show up when scheduled to perform, without a valid excuse and prior notification to the Team Coach, or SAI.

Drill Team:

A. Purpose: The Drill Team has the mission of teaching its members precision marching. It also has the mission of representing the Battalion in parades, drill meets and other selected functions.

B. Awards:

- (1) Gold beret is authorized to be worn by active members after the first grading period.
- (2) The Drill Team shoulder cord and Pin is authorized to be worn after the first grading period.
- (3) The Drill Team ribbon is awarded after the first competition to all active members.

(4) No awards will be made to any member who does not attend 90 percent of all scheduled practices.

COMPETITIONS: Practice begins in the fall and competitions begin in January and continue through April. Normally there are eight drill meets, four hosted by Dooly County HS JROTC and four hosted by Dodge County HS JROTC. A Sub region meet, a region meet and then the state drill meet is held at different locations.

Color Guard:

A. Purpose: The Color Guard is a team whose function is to present the Colors at all Battalion functions, drill meets, parades, athletic events, and any requested school or civilian functions.

B. Meetings: The Color Guard may meet up to four times a week. If the team meets more than four times it must have permission of the Color Guard Coach and approval of the SAI.

(2) **Meets:** The Color Guard meets are on the same schedule as the Drill Team. The Color Guard performs for school and community organizations and functions throughout the year.

C. Awards:

(1) Returning, active Color Guard members are authorized to wear the Gold beret, Color Guard shoulder cord and Pin at the beginning of the school year.

(2) Gold beret, Color Guard shoulder cord and Pin is authorized to be worn by **new** members after the first grading period.

(3) The Color Guard ribbon is awarded after the first competition to all active members.

(4) No awards will be made to any member who does not attend 90 percent of all scheduled practices.

Rifle Team:

A. Purpose: The Rifle Team has the mission of teaching its members precision marksmanship. It also has the mission of representing the Battalion in rifle matches, demonstrations and other selected functions.

B. Meets: Practice starts in October and the matches begin in January and run through April. Normally we have twelve shoulder to shoulder rifle matches, a sub region match, region match and state match.

C. Awards:

(1) Rifle Team Ribbon:

- a. Attend 90% of the team practices for the year.
- b. Represent the Battalion at two meets/rifle matches.
- c. Qualify as sharp shooter -- 195

(2) Cord and Pin:

- a. Qualify as sharp shooter -- 195
- b. Be an active member of the Rifle Team
- c. Represent the Battalion in two meets/rifle matches.

(3) Varsity Letter and Letter Jacket Award: The Dooly County High School Varsity Letter and Letter Jacket may be awarded to all Rifle Team members who have been active members of the rifle team for two consecutive years. To be considered

active, they must have attended 90 percent of the practices and competed in 90 percent of the matches for two consecutive years. During their second year as an active member, their score must count (top four shooters) in 80 percent of the matches. Subsequent awards will be a service bar.

Raider Team:

A. Purpose: The Raider Team has the mission of teaching its members outdoor oriented activities, i.e., rappelling, one rope bridge, litter carry, physical training, rucksack run, land navigation etc. It also has the mission of representing the Battalion in raider challenge meets, demonstrations and other selected functions.

Raider Meets: Raider teams season begins in August and ends in October. There are typically 8 meets scheduled at different JROTC units. A final region meet is held.

B. Awards:

(1) Adventure Training and Orienteering Team Ribbon:

- a. Attend 90% of the team practices for the year.
- b. Represent the Battalion at one meet.

(2) Cord and Pin:

- a. Be an active member of the Raider Team
- b. The Raider Team shoulder cord and Pin is authorized to be worn after the first grading period.

C. Raider Meets: Raider team season begins in August and ends in October. There are typically 8 meets scheduled at different JROTC units. A final region meet is held.

**DOOLY COUNTY SCHOOL SYSTEM ATTENDANCE PROTOCOL
2010- 2011 SCHOOL YEAR**

The Dooly County School System Attendance Protocol for the 2010-2011 school year has been developed to target chronic truancy cases. The appropriate staff personnel and/or system social worker will work directly with the parent/guardian and student and provide intervention strategies in order to improve school attendance and reduce the school dropout rate.

The following checkpoints will be observed to monitor attendance: third, fifth, and seventh absences. The appropriate staff personnel and/or system social worker will communicate and work with the parent/guardian in order to improve attendance through mail or telephone contact, home visits, conferences at school, and routine checks on absences. If the parent/guardian and/or student do not cooperate and a fifth unexcused absence occurs, a Dooly County Attendance Review Board meeting will be scheduled and the parent/guardian and student, if appropriate, will be notified of the meeting by a certified letter (return receipt requested) and by a regular letter from the District Attorney's office. These letters shall be processed and mailed by the School Social Worker. Failure to attend the review board meeting without 48 hours notification and official postponement will result in a warrant being taken out for the parent/guardian's arrest for violation of the Mandatory Education Law (O.C.G.A. 20-2-690.1). Such a violation is a misdemeanor and carries a penalty of up to \$100 fine and/or 30 days in jail for each violation. The law specifies that *each day's absence* constitutes a separate offense.

Once the Attendance Review Board meeting has been held, and a middle school or high school student has two (2) additional unexcused absences, a juvenile complaint form will be completed charging the student with truancy. If two additional unexcused absences occur and the student attends elementary school, a warrant will be taken out against the parent/guardian for violation of Mandatory Education Law (O.C.G.A. 20-2-690.1). Such a violation is a misdemeanor and carries a penalty of up to \$100 fine and/or 30 days in jail for each violation. The law specifies that *each day's absence* constitutes a separate offense.

El Protocolo de Asistencia de Sistema Escolar del Condado de Dooly

El Protocolo de la Asistencia de Sistema Escolar del Condado de Dooly para el 2010-2011 año escolar ha sido desarrollado para concentrar en casos crónicos de ausentismo. La Escuela asistencia social y/o el Recurso Familiar Coordinador trabajarán directamente con el padre/guardián y estudiante y proporcionarán la intervención las estrategias para mejorar la asistencia a la escuela y guardia la tasa de abandono de escuela. Los puntos de revisión siguientes serán observados para vigilar asistencia: tercero, quintas y séptimas ausencias. El personal apropiado del personal y/o el asistente social del sistema comunicará y trabajarán con el estudiante/padre/guardián para mejorar la asistencia por correo, contacto de teléfono, visitas en casas, las conferencias en la escuela, y chequeos de rutina en ausencias. Si el padre/guardián y/o el estudiante no cooperan y una quinto ausencia ocurre sin excusa, una Tabla de Revisión de Asistencia de Condado de Dooly planificada y el padre/guardián y el estudiante, si apropiada, notificado por una carta certificada (recibo de regreso solicitado) y por una carta regular de la oficina del Fiscal del distrito. Estas cartas serán procesadas y serán enviadas por la Escuela asistente social. Fracaso para asistir la tabla del guardián que encuentra sin 48 horas de notificaciones la postergación guardián tendrá como resultado una autorización para ser quitada para el arresto del padre/guardián para la infracción de la Ley (O.C.G.A). Obligatoria de la Educación. 20-2-690.1). Tal infracción es un delito y lleva una pena de arriba a \$100 dólares y/o 30 días en la cárcel para cada infracción. *La ley especifica que la ausencia de cada día constituye una ofensa separada.*

Una vez que la guardia de la Tabla de la Revisión de Asistencia ha sido tenida, y un estudiante de colegio o instituto tiene dos (2) adicional ausencias sin excusa, una forma guardián de la queja completada cargando el estudiante con el ausentismo. Si dos (2) adicional ausencias sin excusa ocurre y el estudiante asiste escuela de enseñanza primaria, una orden de arresto contra el padre. Guardián será para la infracción de la Ley (O.C.G.A). Obligatoria de la Educación. 20-2-690.1). Tal infracción es un delito y lleva una pena de arriba a \$100 dólares y/o 30 días en la cárcel para cada infracción. *La ley especifica que la ausencia de cada día constituye una ofensa separada.*

DOOLY COUNTY SCHOOL SYSTEM ATTENDANCE PROCEDURE

The Dooly County School System stresses the importance of attendance for the students of Dooly County. Students who are absent from school are deprived of a variety of educational opportunities, student-teacher interactions, and learning experiences shared with their peers. In order for students to succeed in school, attendance is crucial; therefore, students need to be present and on time daily.

When a student misses school, the school requests a written explanation signed by a parent or guardian. The student should bring this explanation to school following an absence. The school system asks parents to include a doctor's readmission slip when a student has an absence of 3 or more school days.

Excused absences include the following:

1. Personal illness or attendance in school endangering a student's health or the health of others.
2. A serious illness or death in a student's immediate family necessitating absence from school.
3. A court order or an order by a governmental agency, including pre-induction physical examinations for service in the armed services, mandating an absence from school
4. Observing religious holidays, necessitating absence from school.
5. Conditions rendering attendance impossible or hazardous to student health or safety.
6. A period not to exceed one day is allowed, at the discretion of the local unit of administration, for registering to vote or voting in a public election.

NOTE: Student will be counted present when serving as pages for the Georgia General Assembly.

Final course grades of students shall not be penalized because of absences if the following conditions are met:

1. Absences are justified and validated for excusable reasons.
2. Make up work for excused absence(s) was completed satisfactorily.

NOTE: A student whose parent or legal guardian is in military service in the U.S. armed forces or National Guard, and such parent has been called to duty for or is on leave from overseas deployment to a combat zone or combat support posting will be granted up to 5 days of excused absences per school year to visit with his or her parent prior to the parent's deployment or during the parent's leave. (House Bill 984)

Consequences for Not Attending School

According to the Mandatory Education Law (20-2-690.1), all children between the ages of 6 and 16 **must** attend school.

Consequences for Students

1. Students will attend a School Attendance Review Board Meeting.
2. Students can be enrolled in the S.T.A. R. Program.
3. Students can be charged with truancy through Juvenile Court.
4. Students can be informally adjusted by the Department of Juvenile Justice.
5. Students can receive probation.
6. Students can be ordered to write a paper on the importance of education.
7. Students can be ordered to perform community service.
8. Students can be ordered to reside in a detention center prior to his/her Juvenile Court date.
9. Students are subject to receive any one or all of the above listed consequences.
10. Students can be denied obtaining their driver's license or have their driver's license suspended.

Consequences for Parents/Guardians

1. Parents/guardians will attend a School Attendance Review Board Meeting.
2. Parents/guardians can be charged with violation of the compulsory attendance law. (Misdemeanor charge).
3. Parents/guardians can be fined \$100.00 and/or be incarcerated for 30 days. (**The law specifies that each day's absence constitutes a separate offense*).
4. Parents/guardians can receive probation.
5. Parents/guardians can receive community service.

6. Parents/guardians are subject to receive any one or all of the above-listed consequences.

Las Consecuencias por No Asistir la Escuela

Según la Ley Obligatoria de la Educación (20-2-690.1), todos niños entre las edades de 6 y 16 deben asistir la escuela.

La Consecuencias para Estudiantes

11. Los estudiantes asistirán una Reunión de la Tabla de la Revisión de la asistencia a la escuela.
12. Los estudiantes pueden ser matriculados en el S.T.A.R. Programa.
13. Los estudiantes pueden ser acusados del ausentismo por Tribunal de menores.
14. Los estudiantes pueden ser ajustados de manera informal por el Departamento de la Justicia Juvenil.
15. Los estudiantes pueden recibir la libertad condicional.
16. Los estudiantes pueden ser ordenados escribir un papel en la importancia de la educación.
17. Los estudiantes pueden ser ordenados realizar el trabajo comunitario.
18. Los estudiantes pueden ser ordenados residir en un centro de la detención antes de su fecha de Tribunal de menores.
19. Los estudiantes son susceptibles recibir cualquiera o todo el encima de listó las consecuencias.
20. Los estudiantes pueden ser negados obteniendo su permiso de conducir o tiene su permiso de conducir suspendido.

La Consecuencias para Padres/Guardianes

1. Los padres/guardians asistirán una Reunión de la Tabla de la Revisión de la asistencia a la escuela.
2. Los padres/guardians pueden ser acusados de la infracción de la ley obligatoria de asistencia. (La carga de delito).
3. Los padres/guardians pueden ser multados \$100.00 y/o son encarcelado durante 30 días. (*La ley especifica que la ausencia de cada día constituye una ofensa separada).
4. Los padres/guardianes pueden recibir la libertad condicional.

5. Los padres/guardianes pueden recibir el trabajo comunitario.
6. Los padres/guardianes son susceptibles recibir cualquiera o todas las consecuencias de encima de-listó.

BOARD POLICY

Descriptive Code: JBD

ABSENCES AND EXCUSES

Date: June 4, 2008

Purpose - The Dooly County School System stresses the importance of attendance for the students of Dooly County. Students who are absent from school are deprived of a variety of educational opportunities, student-teacher interactions, and learning experiences shared with their peers. In order for students to succeed in school, attendance is crucial; therefore, students need to be present and on time daily.

Requirements - When a student misses school, the school requests a written explanation signed by a parent or guardian. The student should bring this explanation to school following an absence. The school system requires parents to include a doctor's readmission slip when a student has an absence of five (5) unexcused school days. Excused absences include the following:

1. Personal illness or attendance in school endangering a student's health or the health of others.
2. A serious illness or death in a student's immediate family necessitating absence from school.
3. A court order or an order by a governmental agency, including pre-induction physical examinations for service in the armed forces, mandating absence from school.
4. Observing religious holidays, necessitating absence from school.
5. Conditions rendering attendance impossible or hazardous to student health or safety.
6. A period not to exceed one day is allowed, at the discretion of the local unit of administration, for registering to vote or voting in a public election.
7. To visit with his/her parent prior to the parent's military deployment overseas or during parent's leave from overseas military deployment. This excused absence is limited to up to five (5) days per school year.

Students will be counted present when serving as pages for the Georgia General Assembly.

Final course grades of students shall not be penalized because of absences if the following conditions are met:

1. Absences are justified and validated for excusable reasons.
2. Make-up work for excused absences was completed satisfactorily.
3. Students shall be allowed 3 days after returning to school to present excuses and make arrangements to make up course work missed during an excused absence.

The following checkpoints will be observed to monitor attendance: third, fifth, and seventh absences. The appropriate staff personnel and/or system social worker will communicate and work with the student/parent/guardian in order to improve attendance through mail or telephone contact, home visits, conferences at school, and routine checks on absences. If the parent/guardian and student do not cooperate and a fifth(5th) unexcused absence occurs; a Dooly County Attendance Review Board meeting will be scheduled and the parent/guardian and student, if appropriate, will be notified by a certified letter (return receipt requested) and by a regular letter from the District Attorney's office. These letters shall be processed and mailed by the School Social Worker.

Authority O.C.G.A. 20-2-240; 20-2-310(b); 20-2-690.1; 20-2-691; 20-2-692; 20-2-693; 20-2-694

Adopted: 10/31/2000

Revised: 05/16/2002

Second Revision: 06/15/2004

Third Revision: 06/04/2008

Dooly County Board Of Education

REGLAS DE COMITE

Código Descriptivo: JBD

LAS AUSENCIAS Y LAS EXCUSAS

Fecha: 4 de Junio 2008

El propósito – El Sistema Escolar de Condado de Dooly enfatiza la importancia de asistencia para los estudiantes de Condado de Dooly. Los estudiantes que están ausentes de la escuela son privar de una variedad de oportunidades educativas, de las interacciones de estudiante-maestro, y de aprender las experiencias compartidas con sus iguales. En orden para que los estudiantes tenga éxito, la asistencia es crucial; por lo tanto, los estudiantes necesitan estar presente y a la hora diario.

Los requisitos – Cuando un estudiante pierde días de escuela, la escuela la escuela solicitan una explicación escrita y firmada por un padre o el guardián. El estudiante debe traer esta explicación para marcar las siguientes ausencias disculpables. El sistema escolar reuiere que los padres incluir un carta de regreso de doctor cuando un estudiante tiene una ausencia de cinco (5) días lectivos. Las ausencias disculpables incluyen lo Siguiet:

1. La enfermedad o la asistencia Personales en la escuela que pone peligro la salud de un estudiante o la salud de otros.
2. Una enfermedad o la muerte graves en la familia más cerca de un estudiante que necesita la ausencia de la escuela.
3. Un mandato judicial o una orden por una agencia gubernamental, reconocimientos para servicios en las fuerzas armadas, poniendo mandato la ausencia de la escuela.
4. Observando la vacaciones religiosas, necesitando la ausencia de la escuela.
5. Las condiciones que rinden para la asistencia de la escuela que son imposible o prejudicial la salud o serguridad del estudiante.
6. Un periodo para no exceder un díaes permitido, a voluntad de la unidad local de la administración, para registrar para votar en una election pública.

7. Visitar con su padre antes que vaya al militar de extranjero. Esta ausencia son disculpables y limitada a cinco (5) días por año escolar.

Los estudiantes serán contados el presente al server como páginas para la asamblea general de Georgia.

Los grados finales del curso de estudiantes no serán penalizados a causa de ausencias si las siguientes condiciones son encontradas:

1. Las ausencias son justificadas y son validadas para razones disculpables.
2. Que el trabajo que faltaron durante el tiempo que estuvieron afuera sea completado de modo satisfactorio.
3. Estudiantes serán permitidos tres (3) días después de volver para presentar los arreglos de excusas y marca para hacer los trabajos perdidos durante las ausencias disculpables.

Los puntos de revision siguientes seran observados para vigilar aistencia: tercer, quinta, septimos ausencias. El Servicio Familiar Trabajador y/o Educa a asistente social hará las tentativas razonables para notificar y trabajar con los estudiantes/padres/guardians para mejorar a asistencia por contacto de correo o teléfono, en casa visitas, las conferencias en la escuela, y cheques de rutina en ausencias. Si el padre/guardian y el estudiante no cooperan y una quinta (5) ausencia sin excusas ocurre; una reunión con el Comité de la Revisión de Asistencia de Condado de Dooly será planificada y el padre/guardián y el estudiante, si apropiado, será notificado por una carta certificada (recibo de regreso solicitado) y por una carta regular de la oficina del Fiscal del distrito. Estas cartas serán procesadas y serán procesadas y serán enviadas por la Escuela asistente social.

La Autoridad O.C.G.A. 20-2-240; 20-2-310(b); 20-2-690.1; 20-2-691; 20-2-692; 20-2-693; 20-2-694

Adoptivo: 10/31/2000

Revisó: 05/16/2002

La Revisión Segundo: 06/15/2004

El Tercera Revisión: 05/04/2008

Educación de Condado de Dooly

20-2-690.1 Mandatory Education for Children Between Ages Six and Sixteen

- (a) Every parent, guardian, or other person residing within this state having control or charge of any child or children between their sixth and sixteenth birthdays shall enroll and send such child or children to a public school, a private school, or a home study program that meets the requirements for a public school, a private school, or a home study program; and such child shall be responsible for enrolling in and attending a public school, a private school, or a home study program that meets the requirements for a public school, a private school, or a home study program, under such penalty for noncompliance with this subsection as is provided in Chapter 11 of Title 15, unless the child's failure to enroll and attend is caused by the child's parent, guardian, or other person alone shall be responsible; provided, however, that tests and physical exams for military service and the National Guard and such other approved absences shall be excused absences. The requirements of this subsection shall apply to a child between his or her sixth and sixteenth birthdays who has been assigned by a local board of education or its delegate to attend an alternative public school program established by that local board of education, including an alternative school program provided for in Code Section 20-2-154.1, regardless of whether such child has been suspended or expelled from another public school program by that local board of education or its delegate, and to the parent, guardian, or other person residing in this state who has control or charge of such child. Nothing in this code section shall be construed to require a local board of education or its delegate to assign a child to attend an alternative public school program rather than suspending or expelling the child.
- (b) Any parent, guardian, or other person residing in this state who has control or charge of a child or children and who shall violate this Code section shall be guilty of a misdemeanor and, upon conviction, thereof, shall be subject to a fine not to exceed \$100.00 or imprisonment not to exceed 30 days, or both, at the discretion of the court having jurisdiction. Each day's absence from school in violation of this part shall constitute a separate offense.

- (c) Local school superintendents in the case of private schools or home study programs and visiting teachers and attendance officers shall have authority and it shall be their duty to file proceedings in court to enforce this subpart. (Ga. L. 1945, p. 343, Sections 1, 10; Ga. L. 1969, p. 682, Section 1; Ga. L. 1971, p. 264, Section 1; Code 1981, Section 20-2-690; Ga. L. 1983, p. 3, Section 16; Code 1981, Section 20-2-690.1, enacted by Ga. L. 1984, p. 1266, Section 1; Ga. L. 2000, p. 618, Section 62; Ga. L. 2000, p. 1159, Section 2.) 20-2-690.1 Educación Obligatoria para Niños Entre Seis y Dieciséis
- (a) Cada padre, el guardián, u otra persona que reside dentro de este estado que tiene el control o la carga de cualquier niño o niños entre sus sextos y decimosextos cumpleaños se matricularán y les les enviarán tal niño o a niños a una escuela pública, a un colegio privado, o a un programa del estudio de hogar que encuentra los requisitos para una escuela pública, para un colegio privado, o para un programa del estudio de hogar; y tal niño sera responsable de matricular en y asistiendo una escuela pública, un colegio privado, o un programa del estudio de hogar que encuentra los requisitos para una escuela pública, para un colegio privado, o para un programa del estudio de hogar, bajo tal pena para el incumplimiento con esta subdivision es proporcionado como en el Capítulo 11 del Título 15, a menos que el fracaso del niño para matricularse y asistir es causado por el padre del niño, por el guardián, o por otra persona será sólo responsable; proporcionado, sin embargo, Y los exámenes físicos para el servicio militar y la Guardia nacional y tales otras ausencias aprobadas serán dispensados las ausencias. Los requisitos de esta subdivision aplicarán a un niño entre sus sextos y decimosextos cumpleaños que ha sido asignado por un consejo de educación local o su delegado para asistir un programa público alternativo de la escuela establecido por ese consejo de educación local, inclusive un programa alternativo de la escuela previo en la Sección 20-2-154.1, de Código a pesar de si tal niño ha sido suspendido o ha sido expulsado de otro programa público de la escuela Por se consejo de educación local o su Delgado, y al padre, el guardian, u otra persona que reside en este estado que tiene el control o la carga de tal niño. Nada en esta sección de código sera interpretado para requerir un consejo de educación local o su delgado a asignar a un niño para asistir un programa público alternativo de la escuela antes que suspendiendo o para expulsar al niño.
- (b) Ningún padre, el guardián, ni otra persona que reside en este estado que tiene el control o la carga de un niño o niños y que violará esta sección de Código será culpable de un delito y, sobre la convicción, del mismo, será susceptible a una multa para no exceder \$100.00 o el encarcelamiento para no exceder 30 días, o ambos, a voluntad del tribunal que tiene la jurisdicción. La ausencia

de cada día de la escuela en la infracción de esta parte constituirá una ofensa separada.

- (c) Los supervisores locales de la escuela en el caso de colegios privados o en casa programas de estudio y maestros y los encargados del control de
- (d) asistencia visitantes tendrán la autoridad y serán su deber de archivar el acto en el tribunal para imponer esta subparte. (ga. L. a945, P. 343, las Secciones 1, 10; Ga. L. 1969, P. 682, la Sección 1; Codifique 1981, la Sección 20-2-690; Ga. L. 1983, P. 3, la Sección 16; Codifique 1981, la Sección 20-2-690.1, decretó por Ga. L. 1984, P. 1266, la Sección 1; Ga. L. 2000, P. 618, la Sección 62; Ga. L. 2000, P. 1159, la Sección 2.)

WITHDRAWAL POLICY

When a student withdraws from school, he/she must have the written permission of his/her parents or guardian if under the age of eighteen prior to withdrawing. Prior to accepting such permission, a school administrator will have a conference with the student and parent/legal guardian within 2 school days of receiving notice of the intent of the student to withdraw. The purpose of the conference is to share with the student and parent/guardian educational options available and the consequences of not earning a high school diploma.

NOTE TO PARENTS

If your child is going to be absent from school, we would welcome a telephone call from you. While this is not a requirement, it is an opportunity for you to communicate with us regarding the attendance status of your child. You will be notified by mail, after your child has been absent three times from any class. Please direct your calls to the attendance clerk at 268-8181.

HOSPITAL/ HOMEBOUND SERVICES

Hospital/ Homebound Services shall be provided to students meeting the following requirements:

- (1) Receipt of a medical referral form (SE-02-28) stating that it is anticipated the student will be absent a minimum of ten (10) consecutive school days; or, that the student has a chronic health condition causing him/her to be absent for intermittent periods of time during the school year.
- (2) A statement that the student is physically able to participate in instruction.
- (3) A signature of a physician licensed by the appropriate state agency or board.

Students with absences due to psychiatric/ emotional disorders, as defined in the latest edition of the Diagnostic and Statistical Manual (DSM), may be eligible for hospital/ homebound instruction.

The system may consider a student ineligible for services if absences is due to communicable disease, except as specified in Rule 160-1-13-.03 (Communicable Disease) or pregnancy not requiring abnormal restriction of activities as prescribed by a licensed physician.

Documentation of chronic or recurring conditions shall not be required after each absence. However, at a minimum, an annual medical referral and update must be submitted to the school system.

LEAVING SCHOOL AND EARLY DISMISSALS

If a student needs to leave school early, he/she must bring a note from his/her parent or guardian and report to the attendance clerk between 7:30 a.m. and 7:50 a.m. for approval. **NO TELEPHONE CHECK OUTS! Parents MUST present two forms of identification in order to check out their child. Written requests for early dismissal must have the phone number of a parent or guardian so that the attendance clerk may verify the early dismissal.** If a parent or guardian cannot be reached, the student will not be allowed to leave school unless the parent personally comes to the school and picks up the student. After appropriate dismissal time, the student should present the permit to an administrator and to the attendance clerk and sign out. If the student returns before school is dismissed, he/she should

sign back in with the main office and with the attendance clerk and receive an admit slip to class. The student should bring an excuse from the doctor, dentist, etc. to receive an excused admit slip. **Students are not allowed to go off campus for lunch. Doing so will be considered “cutting class.”** Early dismissals for appointments will be counted as excused absences only if a written excuse from the doctor or clinic is brought to school upon the student’s return. Early dismissals will be entered in the computer as unexcused absences until the proper documentation is presented to the attendance clerk. **Students who return to class the next class day without an admit slip will be given an unexcused absence.** No hall passes will be written to get admit slips.

MAKE-UP WORK

It is the student’s responsibility to communicate with the teachers to complete missed assignments within three (3) class days after an absence. Only excused absences will be allowed to make up work. Following a one day absence, students may be required to take missed tests/ quizzes immediately.

ZERO POLICY

Teachers will make every effort possible not to allow students the option to be given a zero for class work missed, or just because they choose not to do the assignment.

The following is a list of options that teachers may employ to get the most out of our students at Dooley County High School:

Option 1: From 7:30 to 8:00 Teachers require Students to obtain permission from their first block teachers to complete required work.

Option 2: From 3:30 to 4:15 Teachers require students to complete required work.

Option 3: Teachers may utilize after school detention as a means of getting students to complete required class work.

Guidelines for this policy

1. Those who choose not to do their work for one reason or the other will not receive an “A” on assignments. They will receive a “B” or less for the assignment. Depending on the situation, students may receive a lower grade.

2. Scores on all major tests will not be changed.
3. This policy is not be confused with the “**Make- Up Work Policy**”, in the student’s Agenda Book.

TARDY PROCEDURES

Attendance will be entered in the computer by the teacher each class period. When the tardy bell rings, the teachers are to take attendance of students in class. All students 1-4 minutes late will be marked tardy by the teacher. All students with an unexcused tardy of 5 minutes or more will be considered cutting class and must report to administration for a pass to class. **All teachers should keep a record of tardies in his/ her grade book.** The attendance clerk will monitor the entering of attendance at the end of each period and report to administration as needed. The attendance clerk will enter the student as tardy in the computer. The student must take the admit slip to the teacher to be admitted into class. Notes from other teachers or staff will be acceptable for a student to get in a classroom. The notes must be taken to the attendance clerk by the student at some part of the day to be excused. The teacher should keep a record of tardies in his/her grade book. On the second offense, the student will be assigned to after school detention. On the fifth tardy, the student will be referred to the office on a disciplinary form for assignment to ISS.

ADMIT SLIPS

Students are required to bring a note from their parents or guardians or a doctor’s excuse each time a student has been absent from school. The note should be presented the morning after an absence to the attendance clerk. Students should not be allowed to enter the class without an admit slip. The student has three days from the date of the absence to obtain an excused slip and make up the work. After three class days after an absence, the absence will automatically become a permanent unexcused absence and no excuse will be accepted. Work missed due to unexcused absences will be made up in accordance with the guidelines of the zero policy.

LEAVING CLASS

Students will be allowed to leave the classroom only in cases of real emergencies. Students may leave class only with the teacher’s written permission. The pass will state the time, date, and destination and be signed by the teacher. Once the student leaves his/her destination, a faculty or staff member should note the time the student left and initial the hall pass for the student to return to his/her class.

LEAVING SCHOOL WITHOUT PERMISSION

Once a student has boarded a school bus or arrived on campus by any means, he/she must not leave campus without proper permission. Students who leave campus without permission will be considered truant from school and subject to the related discipline procedures of the school. This policy applies to all areas of the school day. Students may not leave the campus during their lunch period or during break. Proper permission from authorized office personnel is required before going to the parking lot during school hours.

STUDENT PROPERTY SEARCHES

The following shall apply to the search of school property assigned to a specific student and the seizure of items found in possession:

1. Reasonable cause for school authorities to believe that the student possesses an item or items, which constitute a crime or rule violation
2. A search for specific items that constitute unlawful possession or other items that would be used to interfere with the orderly operation of the school.
3. General housekeeping inspections.

Students should be aware that vehicles, lockers, containers, and any item brought on school grounds are subject to inspection. Students will be held responsible for contents found in their possession.

WORK STUDY PROCEDURES

Only those students who are enrolled in Youth Apprenticeship or an approved work study program may leave before the end of the school day for employment. Students must report to their work site.

CERTIFICATE OF ATTENDANCE

Each student who applies for a driver’s license or permit must submit a certificate of attendance and an ADAP card to the Georgia State Patrol. The certificate of attendance form must be completed by a school official and notarized. This form serves as certification that the student is enrolled in school, is not under suspension, and satisfies the relevant attendance requirements.

Students should see the attendance clerk at least a week in advance to request that the form be completed. The certificates are valid for 30 days. ADAP cards are issued after the students have taken and passed the Alcohol Drug Awareness Program test. Students are provided one opportunity to pass the ADAP at school.

HALL TRAFFIC

All traffic in the halls should bear to the right. Students should respect the right of others and keep quiet in the halls. Any student in the halls during class hours must have a pass from his/her teacher. The pass must have the student's name, time the student left class, the destination, and the teacher's signature.

RANDOM DRUG CHECKS

Students participating in extra-curricular activities may be subject to random drug checks.

PARKING

The privilege of parking cars on campus will be granted to students who demonstrate sound judgment and maturity in the use of motor vehicles. Students are encouraged to ride in car pools to reduce parking and congestion and to conserve energy. Once a student is physically present on the school campus, he/she should not leave the campus without following proper sign-out procedures. Otherwise, the student is considered "cutting" school. Students found to have cut school will be placed in In School Suspension for three school days for the first offense.

2. All motor vehicles driven to and from school must be registered in the office. The cost is \$10.00 for the permit. The permit sticker should be visible where it can be seen by personnel and resource officers. However, if this permit is lost during the school term, the student will have to buy another permit at the same price of \$10.00. Permits may not be transferred from one student to another. The violator's permit will be confiscated.
3. The maximum speed on campus is five (5) miles per hour. School buses and pedestrians always have the right of way on campus. Please do not block the northbound entrances of the buses.
4. Students may not sit in cars or go into the parking lot until they are leaving campus. Students who must return to the parking lot must have permission from the office to return during the school day. The administration may request that the student be accompanied by local law enforcement.
5. Students are not allowed to cruise the parking lot.
6. Motorists who cruise the campus with excessively loud music will be reported to an administrator or local law enforcement

Students may not congregate in the parking lot at any time.

Violation of 2, 3, 4, 5, or 6 above may result in denial of campus parking privileges.

Students that display parking permits that are out of date will lose the privilege of bringing a car on campus.

1st time- 10 days

2nd time- 30 days

3rd time- Remaining of the semester or year

10. It is the student's responsibility to transfer parking permits from one vehicle to another.

LOITERING

Students must leave the school grounds immediately after the last class ends unless they are participating in a supervised after-school activity. Students involved in supervised after school activities must be in the presence of and under the supervision of the sponsor.

TEEN-AGE AND ADULT DRIVER RESPONSIBILITY ACT

The school is required by law to notify the central office of any student 15 through 17 years old whose driver licenses are to be revoked or not issued according to the provisions of the law. Such a student is one who:

- a. Has dropped out of school without graduating and has remained out of school for ten consecutive school days;
- b. Has more than ten consecutive school days of unexcused absences in any semester or combination of two consecutive quarters; or
- c. Has been suspended from school for:
 - (I) Threatening, striking, or causing bodily harm to a teacher or other school personnel;
 - (II) Possession or sale of drugs or alcohol on school property; or
 - (III) Possession or use of a weapon on school property (O.C.G.A. 40-5-22 a.1)

LOCKERS

Lockers are rented to students by their first block teachers for \$5.00 for the school year. Students are responsible for the contents of their lockers and for keeping lockers clean and safe. Lockers are the property of the school and are subject to periodic inspection by officials. Students may not share lockers. Students who have a problem with their lockers jamming, combinations, etc., should go on to class and get a note from their teacher if the needed item is a necessity for class. During non-instructional times

students should see the attendance clerk. If the attendance clerk is busy or not available, students should leave their name, grade, locker number, and a short description of the problem in the front office and someone will correct the situation as soon as possible.

TELEPHONES

School telephones are to be used for official business only. Students will not be given a pass to the office to use the telephone. Students will not be called out of class to receive telephone calls except in extreme emergencies. If an emergency occurs, a secretary will make the phone call for the student.

BOOK BAGS (JCDBA)

Book bags are **NOT** allowed in the following areas at Dooly County High School: media center, lunchroom, computer labs, hallways or any classroom. All book bags should be made of see-through mesh or a clear material.

FINES AND FEES

Report cards will be held for any outstanding debts a student has incurred. Seniors will not be allowed to participate in graduation ceremonies until all debts are paid.

TEXTBOOKS

Textbooks are the property of the school system and are provided for student use. Books are loaned to the students with the expectations that students will use them. Students must pay for all lost or damaged books before another book can be issued. Textbooks should be covered to help protect them and keep them clean. Teachers will conduct periodic book checks and notify students and parents when books are lost. Report cards and progress reports will be held until book debts are paid in full.

SCHOOL INSURANCE

School insurance information is available from the school bookkeeper. Students will not be given coverage until the insurance is paid in full. All students participating in extracurricular activities (athletics, band, cheerleading, etc.) are required to have

accident insurance coverage.

FUND RAISING

Any fund raising project must be approved by the principal and forwarded to the Board of Education for approval. Any student caught selling items without the permission of the principal or the Board of Education will be subject to disciplinary action.

MEDICAL APPOINTMENTS

Parents are requested to make dental, medical and other appointments for students after school hours and on Saturdays. Reasonable requests by parents for student's medical appointments during the school day will be honored if arranged by parents in advance.

STUDENT MEDICATIONS

The school does not dispense medication to students without a medication authorization form signed by the parent(s) or legal guardian(s) of the student. The form should provide clear instructions as to the method or manner such medication is to be administered, including the quantity or dosage to be administered and the frequency, together with any potential reaction or other cautioning instructions in connection with the usage of the drug. Students taking prescription medication should carry the medication in the original container to the attendance clerk who will lock the medication in a reasonably secure location. The attendance clerk will maintain a log for each student specifying the name of the student, the name of the medication, the date, time and amount of each dosage and any reaction by the student to the medication. Dooly County School System authorizes the possession and self-administration of asthma medication by minor children at school subject to parameters of the adopted local school system policy. The term "medication" refers specifically to medicine prescribed by a student's physician or physician's assistant who is authorized to prescribe asthma medication. The following is required to possess an asthma inhaler at school:

1. written authorization from a parent or legal guardian;
2. a written physician's statement detailing the name and purpose of the medication, prescribed dosage, and time(s) or special circumstances for administration of the medication; and
3. written authorization from a parent or legal guardian for the school to seek emergency medical treatment for the student when necessary and appropriate.

Any student who is authorized for self-administration of asthma medication may

possess and use his or her asthma medication:

1. while in school,
2. at a school sponsored activity,
3. while under supervision of school personnel, or
4. while in before-school and after-school care on school property.

Any student not complying with this policy and possessing any medication on the school campus may be subject to disciplinary action. (Board Policy JGCD) and counseling services provide classroom direction for promoting a sound value system and positive self-esteem. Group counseling sessions are administered for various groups of at-risk students.

STUDENT ILLNESS/INJURY

Sick students who are contagious must not be sent to school. If he/she is found to be contagious the student will be sent home and will need documentation from a medical doctor clearing him/her to return to school. When a student becomes ill at school, the parent must arrange for the student to be taken home. By working together, we can strive to ensure the health and well being for every student so that he/she can benefit from the educational program.

PRESCRIPTION/NON - PRESCRIPTION MEDICATION

Medication time schedules should be set so that, when possible, medicine is taken at home rather than at school. However, if medication must be taken at school, the following procedures apply.

1. Medication Authorization Form - The parent/legal guardian must complete an authorization and instruction form entitled "Authorization to Give Medication At School." For prescription medication your physician must also sign the form. A copy of this form may be picked up from the attendance office. ***The completed form must accompany the medication, so be sure to take this form to your physician whenever your child is ill.***
2. The medicine in the original container (along with authorization form) must be taken to the school office/clinic for central storage. The parent/guardian should take the medication to school; however, if this is not possible, your child should be instructed to take the medication and authorization form directly to the school office/clinic. Any over - the - counter medications must be in the original container and unopened. OTC medications will be given for no more than five (5) days unless otherwise advised by a physician. Under no circumstances should medication be shown or shared with other students.
3. At the designated time, the student will go to the office/clinic to take the medication. Assistance/supervision will be given in accordance with the instruction on the authorization form.

Unused medication should be retrieved from the school office/clinic within one week after medication is discontinued; otherwise the school will dispose of the medication.

HEALTH RECORDS

Georgia law requires that every student enrolled in a Georgia public school must have a Certificate of Immunization (Form 3231 or 3032) on file. Students who do not provide the school with an approved certificate will not be allowed to remain in school.

Transfer students have 30 days to furnish the school with the appropriate Certificate of Immunization. Vaccinations and vaccination records may be obtained from the Dooly County Health Department or from a private physician. Please note that the vaccination record must be on an official form provided by the Georgia Department of Human Resources.

In addition, those students entering a Georgia public school for the first time must provide a certificate of eye, ear and dental examination within 120 days.

EMERGENCY INFORMATION

Emergency contact information should be updated annually by sending the information to the school or calling the school office. When you receive a Student Contact Form, please update it and return it to the school office immediately. Current, accurate information will enable us to contact you . If any information changes during the school year, contact the school immediately.

LOCAL SCHOOL COUNCIL

Dooly County Board of Education believes parent and community support is critical to the success of students and schools. The local school council includes two parents or guardians elected by the group they represent, two teachers, two business persons, and the school principal. The goal of the school council is to bring community and school closer together in a spirit of cooperation to solve difficult education problems, improve academic achievement, provide support for teachers and administrators, and bring parents into the school-based decision-making process (OCGA 20-2-85).

MEDIA CENTER

The media center provides a place for students to read, study, and do research. Media personnel wish to help and assist students. When in the media center, students are expected to be

considerate of others by not talking. The media center will be open for general circulation and return of books, and research from 7:30 a.m. - 4:30 p.m. each school day. Lost and damaged books must be paid for by the student to whom they are issued. All media fines and lost or damaged books must be cleared up by the end of each semester. Failure to clear up fines may result in progress reports and/or report cards being withheld. *Students must have a pass to enter the media center unless they are accompanied by a teacher. Students must use media center card or picture i.d. to check out all media material.* **Students are asked not to loiter in front of the media center doors.**

SCHOOL DRESS CODE

All guidelines related to dress and grooming apply at all school functions or activities. Garments should be appropriate and not be an embarrassment to the student or to the school. Garments should not in any way provide a distraction to other students or *inhibit* the learning process. Students are responsible for their dress. If you are in doubt - don't wear it.

JROTC DRESS CODE

JROTC cadets will not violate the cadet handbook and Army dress code regulations. Male cadets will not wear the uniform with earrings, dreadlocks, cornrows, ponytails, or hair over the ears and collar. Male cadets, in uniform or out of uniform, will not have facial hair. Female cadets will not wear the uniform with more than one 1/4" gold stud in each ear and the hairstyle must not be over the collar or stacked up on the head so as to impede the wearing of the hat. No student will wear parts of military uniforms such as BDU(Battle Dress Uniform) trousers and BDU(Battle Dress Uniform) coats. Cadets who do not wear their uniform on uniform day are subject to school disciplinary rules. JROTC Cadets are to be in proper uniform at all times. In the class A uniform, a cadet may unbutton or remove the Class A jacket while in an academic class. At the end of class the coat must be put back on and buttoned up, unless the cadet has reverted to Class B due to hot weather. Class B uniform consists of rank, name tag, star and ribbons. A shirt with no nametag, star or ribbons is not considered Class B and is considered a uniform violation. Teachers may write cadets up for dress code violations if cadets are not wearing the uniform properly in their class, in the halls, on or off campus, on the bus or anywhere in public. A cadet who changes from civilian attire to the JROTC uniform before the JROTC class is in violation of the dress code.

NUTRITION



Breakfast and lunch are served daily in the Dooly County High School lunchroom. These meals meet all state and federal regulations under the Child Nutrition Act and the National School Lunch and National School Breakfast Programs. These meals will meet or exceed the minimum nutritional value and will follow the meal patterns set forth by the USDA.

CAFETERIA

Students should enter the building when the doors are opened at 7:30 a.m. and report directly to their first block teacher's classroom or cafeteria. Once a student finishes eating, he/she should exit the cafeteria and report to his/her first period class.

***NO fast-food meals are to be dropped off for students.**

Lunch Procedures

Students should obey the following rules in the cafeteria:

- a. No loitering in the cafeteria.
- b. Return trays and utensils to the dishwashing area.
- c. Pick up all paper on the table before leaving the cafeteria.
- d. Chairs should be pushed under the tables when the students leave.
- e. Enter the cafeteria through the front doors from the hallway, never through the side doors of the cafeteria.
- f. No breaking in line.

SAFETY MEASURES

Cameras: For the safety of the student body, cameras are positioned throughout the school. Video recordings may be used as evidence that misbehavior has taken place.

Metal Detectors: For the safety of the student body, metal detectors will be used at the

discretion of the administration.

Searches: For the safety of the student body, periodic searches and lock downs will be conducted at the discretion of the administration and the local law enforcement agencies.

SCHOOL SAFETY ZONE

No person shall carry, possess, or have under such person's control any weapon or explosive compound within a school safety zone. "School safety zone" means in, on, or within 1,000 feet of any real property owned by or leased to any public or private elementary school, secondary school, or school board and used in, on, or within 1,000 feet of the campus of any public or private technical school, vocational school, college, university or institution of post-secondary education.

STUDENT DISCIPLINE

Dooly County High School endeavors to provide the best possible opportunity for each student to receive a quality education. This can occur only in an environment that will allow students and teachers to function without the interference of disruptive or uncooperative behavior. Inappropriate behavior, whether it is uncooperative, rebellious, or criminal in nature will be dealt with in a manner that is reflective of the seriousness of the misbehavior. Generally, teachers may use measures such as student/teacher conferences, parent/teacher conferences, after school detention, writing assignments, loss of class privileges, and other appropriate measures to handle classroom problems of an uncooperative nature. However, the teacher will refer the student to the principal or assistant principal for more severe measures if the student is continually uncooperative and disruptive or the severity of the misbehavior warrants immediate removal from the classroom. Students are expected to observe all rules of student discipline/conduct at extra-curricular events (dances, programs, concerts, field trips, athletic events, etc.) Teachers have the same responsibility and authority at the extra-curricular events that they have in the regular school setting. After three discipline referrals, regardless of the reasons, a mandatory conference will be held with student, parents, all teachers, counselor, and an administrator.

AUTHORITY OF TEACHER OVER CLASSROOM (O.C.G.A. 20-2-738)

The principal or his designee is required to respond when a teacher refers a student by employing appropriate discipline management techniques consistent with local board's policy. The teacher has the authority to remove from class a student who repeatedly or substantially interferes with teacher's ability to communicate effectively with the students in the class or with the ability of the student's classmates to learn - provided a previous report has been filed, or the behavior poses immediate threat to the safety of the student's classmates or teachers. If the teacher refuses to accept the student back in his/her class, the principal shall:

- determine an appropriate temporary placement for the student, and
- convene a meeting of a school placement review committee.
-

First Offense	Teacher Utilized Measures such as teacher/student conference and parent contact
Second Offense	Teacher Utilized Measures, parent contact, after school detention
Third Offense	Teacher Utilized Measures, parent contact, notification that next offense constitutes ISS
Fourth Offense	Referral to principal or his designee

Insubordination means that you did not follow a reasonable request of an adult at school or going to and from school. Talking back to school personnel is also considered insubordination.

If a student fails to follow directions, back talks a teacher, or refuses to identify himself/herself, the teacher should recommend to the administration that the student be placed in ISS.

PARENTAL INVOLVEMENT

The Student Code of Conduct is based on the expectation that parents, guardians, teachers, and school administrators will work together to improve and enhance student behavior and academic performance and will communicate freely their concerns about, and actions in response to, student behavior that detracts from the learning

environment. School administrators recognize that two-way communication through personal contacts is extremely valuable; therefore, they provide information to parents as well as on-going opportunities for school personnel to hear parents' concerns and comments.

Parents and students should contact the principal of the school if specific questions arise related to the Code of Conduct. The Code of Conduct specifies within its standards of behavior various violations of the Code, which may result in a school staff member's request that a parent or guardian come to the school for a conference. Parents are encouraged to visit the schools regularly and are expected to be actively involved in the behavior support processes designed to promote positive choices and behavior (Board Policy JCDA-E). Parents should educate students on the consequences and penalties of certain crimes, of underage sexual conduct, and crimes for which a minor can be tried as adult.

AFTER SCHOOL DETENTION

After school detention will be used to handle minor discipline problems. A teacher may assign after school detention to any student who has committed a minor offense such as tardiness to class, failure to bring materials to class, sleeping in class, excessive talking, etc. The teacher should notify the student of the assignment in writing and give one day's notice for the student to make proper arrangements for transportation home. After school detention will be held by the teacher who assigns the detention. Each teacher assigning detention will be responsible for sending the information to the attendance clerk to be entered into the student's discipline record. In detention, the student will be required to do academic work or complete any pages that might have been assigned as a disciplinary measure. The student may not sleep or communicate, verbally or non-verbally, with other students while in detention hall. Eating, drinking or chewing gum is not allowed in detention hall. Students who are absent from school on any day that they are assigned to detention hall should show the detention hall teacher their absentee slip. Any student who is unable to verify an absence from school or provide a doctor's note will receive double the days in detention hall for not showing up. No student will be admitted late to detention. Accumulation of more than 9 days of detention during a semester will result in assignment to ISS. Leaving school early is no excuse for missing detention. When a student is assigned ISS for cutting detention, his original detention may be reassigned when ISS is completed.

The following actions will be taken if a student cuts detention:

- 1st cut: Double the amount of time left in detention. Student notification.
- 2nd cut: In-school suspension (3 days); Parent notification.
- 3rd cut: Immediate home suspension (3 days). Parent notification.
- 4th cut: Immediate home suspension (6 days). Parent notification.
- 5th cut: Immediate home suspension (9 days) and recommendation for expulsion.

After school detention will be on Tuesday, Wednesday, and Thursday from 3:05 - 3:30.

Parents/guardians are responsible for picking up students on time. Failure to leave campus by 3:40 will result in students being placed on the next consequence, three days ISS.

DISCIPLINE PROCEDURES - DISPOSITION CONSEQUENCES

Discipline procedures include: Punitive assignments, school wide detention, mandatory parental conferences, In-School Suspension, suspension from school, referral to Discipline Tribunal, expulsion and prosecution by law. The maximum consequence for any of the following offenses listed below is 10 days home suspension with a referral to a tribunal hearing.

****Note:** The principal or his designee will use consequences as a guide, but reserves the right when deemed necessary to vary from sequence or punishment by considering both severity of behavior and by cumulative student record.

MAJOR INAPPROPRIATE SCHOOL BEHAVIOR

In all cases parents will be notified by referral or by phone.

Code 1. Disruption and interference with school

A. No student shall block any entrance, occupy any school building, prevent any class or function from taking place, prevent any student, guest or employee from using any normal pedestrian or vehicular traffic path or otherwise deprive others of free access to, or use of, any facility, program, or activity associated with the Dooly County Schools.

B. Gang related activities

C. Bullying/Harassment

Any willful attempt to threaten to inflict injury on another person, when accompanied by an apparent present ability to do so; or

2. Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm (Board Policy JCDA). Students committing a third offense during a school year will be subject to alternative school placement (O.C.G.A. 20-2-751.4).

D. Terroristic threats

E. Verbal confrontation

F. School disturbance

Disruption of learning opportunities and/or threatening the safety of others. Includes sit downs, walk outs, picketing and trespassing.

G. Activating fire alarm falsely

By law it is a misdemeanor to set off a school's fire alarm while knowing at the time that there is no reasonable ground for believing that a fire exists in or on the school's premises.

Code 2. Cutting class/skipping school

Any student who misses more than five minutes of class without a justifiable reason will be considered cutting class.

Code 3. Vandalism**

Damaging or destroying private or public property

****If, in the discretion of the school principal, substantial damage is intentionally caused by a student on school premises to personal property belonging to a teacher, other school official, employee, or student, then ten days home suspension with referral to the tribunal and recommendation for expulsion and restitution may be enforced on the first offense (O.C.G.A. 20-2-753).**

Code 4. Gambling

Throwing dice, playing cards, etc, on school property while attending school functions (JCDA-E)

Code 5. Obscene gestures

Code 6. Profanity

A. Directed toward a student written or in general conversation

B. Profanity toward a school employ

Code 7. Possession of electronic devices and toys (beepers, CD players, games, yoyos, water pistols, telephones, laser pointers, tape players, etc.)

A. Cell Phones are not permitted at school. Penalties for a confiscated phone are as follows:

1st Offense- Parent **must** pick up phone

2nd Offense- \$20 fine must be paid before phone is returned.

Code 8. Plagiarism/ Academic Dishonesty/ Cheating

To plagiarize is to steal and pass off the words of another as one's own, or to use a created production without crediting the source. An easier way to state this is: to plagiarize is to copy from a text or internet source without citing the document as a source. Plagiarism is considered dishonest. Assignments that are plagiarized will receive a grade of zero (0), and the student will be referred for disciplinary consequences. Plagiarizing could result in failure of a course and/ or loss of academic honors. Cheating by students is considered inexcusable conduct and will be dealt with strictly. A zero will be given to the student(s) for the assignment or test, the parent will be contacted by teacher, and the student will be referred to the administration.

Code 9. Possession of Pornographic Materials

Code 10. Technology fraud or abuse

Willful or intentional unauthorized access to alter, damage, destroy, or attempt to destroy any computer, computer system, network, software, program or data. The transmission of any material by e-mail or file transfer that violates state or federal regulations is prohibited.

Code 11. Dress Code Violation

(When violating the dress code, students will be allowed to use the phone to get a

change of clothes.)

The following are not permitted:

- A. Bare midriffs, halter tops, cut off shirts, muscle shirts, see through or mesh garments without proper undergarments, and tank tops/sleeveless shirts (less than three inches across shoulder also not fitted under arm).
- B. Clothing which allows extreme exposure (i.e. sun dresses with spaghetti straps, sleeves must come to the end of the shoulder, no see-through blouses). No bare shoulders, cleavage, stomach-male or female.
- C. Skirts or shorts that are shorter than finger tips.
- D. Cut-offs with excessive strings (must be a straight cut).
- E. Hats or other headgear, sunglasses, or hair picks.
- F. Clothing or jewelry which advertises alcohol, drugs, sex, or which contains inflammatory, vulgar, suggestive writing, pictures, or emblems.
- G. Garments or accessories which display gang affiliation.
- H. Skintight or excessively oversized apparel.
- I. Sweat pants (without pockets, elastic legs), cheerleader uniforms, and wind suits.
- J. Shoes with cleats, bare feet, sock feet, or bedroom shoes, opened toes shoes.
- K. Clothing with holes or tears.
- L. Clothing, jewelry or makeup that causes undue attention and which is not in accordance with the previous items.
- M. Garments worn with belts unbuckled, sashes untied, or buttons unbuttoned to **expose the chest, bust or buttocks.**
- N. Bustin' slacks (pants not worn properly around the waist). **All pants must be worn and fit properly around the waist.**
- O. Shirt tails worn outside the pants. (All shirt tails must be tucked inside)
- P. Backless shoes WILL NOT be permitted in the shop area.

Code 12. Parking and Traffic Violations

Code 13. Fighting

Mutual participation in a fight involving physical violence where there is not one main offender and no major injury.

Code 14. Assault/battery to employee, other school officials, non-employee, student or person attending school related functions. (This includes gestures which are threatening in nature and excessive body gestures.) Assault is the actual and intentional touching or striking of another person against his or her will or intentionally when one individual physically attacks or "beats up on" another individual.

Code 15. Criminal Law Violations

(A student who has been formally charged with violation of the criminal law off campus and whose presence on the school campus may endanger the safety of other students and/or cause substantial disruption to school operations.)

Code 16. Weapons

The term "weapon" means and includes any pistol, revolver, or any weapon designed or intended to propel a missile of any kind, or any dirk, bowie knife, switch blade knife, ballistic knife, any other knife, straight edge razor, razor blade, spring stick, metal knucks, blackjack, any bat, club, or other bludgeon type weapon, or any flailing instrument, consisting of two or more rigid parts connected in such a manner as to allow them to swing freely which may be known as a nun chahka, nun chuck, mumchaku, or fighting chain, or any disc, of whatever configuration having at least two points or pointed blades, which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any weapon of like kind, and any stun gun or taser. Also steel combs, scissors and nail files.*Any student who is determined to have brought a weapon to school shall be expelled for a period of not less than one calendar year (O.C.G.A. 20-2-751).

Code 17. Possession/Use of Alcohol, Tobacco Products, Illegal Drugs and any Associated Paraphernalia

A student shall not possess, sell, use, transmit or be under the influence of any narcotic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind. Students may not have tobacco of any kind in their possession. A student shall not pretend to violate any of the above. Compliance with these requirements are mandatory. Use of a drug authorized by a medical prescription from a registered physician shall not be considered a violation of this regulation. All prescription drugs shall be kept in the original container with the nurse/ attendance clerk. (JCDA, JCDAB/JCDAC)

Code 18. Sexual Misconduct

May include molesting another student, indecent exposure, rape, or any other overt heterosexual or homosexual act on school property, during school functions or under school supervision. May also include entering or

downloading pornographic content onto school computers and sexual harassment. (Remarks, writing suggestive notes, drawing offensive pictures.)

Code 19. Racial Harassment

(Includes oral or written statements having demeaning implications made or sent to an individual, gestures or conduct rooted in racial factors or considerations that signal contempt toward others of any race.)

Code 20. Larceny/Theft, Extortion, Forgery

(Included are purse or backpack snatching if left unattended, theft from a building, theft from a motor vehicle, theft from a coin-operated machine, and all other types of larcenies.)

Consequences for Tardies

1 st Offense	Warning
2 nd Offense	Teacher Conference
3 rd Offense	Teacher Conference
4 th Offense	Administration/ Parent Conference
5 th Offense	2 Days of Detention
6 th Offense	2 Days of Detention
7 th Offense	2 Days of Detention
8 th Offense	I.S.S.
9 th Offense	Administration discretion
10 th Offense	Administration discretion

Frequent Offenses	Mild Offenses	Moderate Offenses	Severe Offenses
Playing cards	Code 7: Possession of electronic devices and toys (beepers, CD players, games, yoyos, water pistols, telephones, laser pointers, tape players, etc.)	Code 2: Cutting class/skipping school	Code 10: Technology fraud or violation
Chewing gum	Code 12: Parking and traffic violation	Code 4: Gambling	Code 3: Vandalism
Sleeping in Class		Code 5: Obscene gestures	Code 15: Criminal Law Violations
Horse playing		Code 6: Profanity	Code 16: Weapons
Running in the building		Code 8: Plagiarism/ Academic Dishonesty/ Cheating	Code 14: Assault/ Battery to employee, other school officials, non- employee, student or person attending school related functions
Courting		Code 9: Possession of Pornographic Materials	Code 17: Possession/ Use of alcohol, tobacco products, illegal drugs, and any associated paraphernalia
Code 11: Dress code violation		Arguing with peer	Code 18: Sexual Misconduct
			Code 19: Racial Harassment
			Code 20: Theft/ Larceny, Extortion, Forgery
			Code 1: Disruption and interference with school
			Code 13: Fighting

Consequences for Frequent Offenses	Consequences for Mild Offenses	Consequences for Moderate Offenses	Consequences for Severe Offenses
1 st Offense: Warning	Refer to policy	Minimum 2 days of I.S.S.	Minimum 5 days of O.S.S.
2 nd Offense: Conference with student	Refer to policy	Minimum 3 days of I.S.S.	Minimum 10 days of O.S.S.- Alternative Learning Center possible
3 rd Offense: Contact Parent	Minimum 2 days of I.S.S.	Minimum 5 days of I.S.S.	O.S.S. until Tribunal convene
4 th Offense: 2 days of After School Detention	Minimum 3 days of IS.S.	Minimum 6 days of I.S.S.	Recommend 1 year expulsion
5 th Offense: 2 days of I.S.S.	Deny parking privilege	Minimum 7 days of I.S.S.	
6 th Offense: 3 days of I.S.S.	Keep device for the year	Minimum 3 days of O.S.S.	
7 th Offense: 5 days of I.S.S.			
8 th Offense: 7 days of I.S.S.			

***The law enforcement may be called for severe offenses.**

***Corporal punishment (3 swats) may be administered in lieu of 2/3 days of I.S.S.**

IN-SCHOOL SUSPENSION

In-school suspension is a program in which a disruptive student, who interferes with his/her own learning or the educational process of others and requires attention and assistance beyond which the traditional program can provide, is assigned for a specified period of time. It is also provided for students who are in frequent conflicts of a disruptive nature while the student is under the jurisdiction of the school, either in or out of the classroom.

The specific purpose of this program is to provide an alternative to the removal of a student from school. This program allows a suspended student to attend school but in a different capacity. The student is allowed to come to school, be counted present, complete class assignments, be involved in counseling sessions, and return home at the end of the day. However, he/she is not allowed to interact with his/her peers at any time during the school day while assigned to the center. The in-school suspension does not eliminate out of school suspension. It simply provides the school's administration with another alternative in dealing with discipline problems.

The In-school Suspension Program will:

1. Isolate the disruptive students during the school day from the

- regularly assigned classroom and activities.
2. Help students develop self-discipline needed to cope with a regular school environment.
 3. Make students aware of the consequences for inappropriate behavior and help students use alternatives for handling problems.
 4. Provide the opportunity for students to continue the progress of a regular classroom assignment.

Students must complete the ISS assigned time before they can re-enter regular classes. Students who refuse to complete ISS assignments will be home suspended for the remainder of the day. The student must then make up all time missed from the ISS assigned time. Students benefit most from the classroom setting. As a result of ISS, students may need additional assignments to prepare appropriately for course content missed due to ISS assignment.

NOTE: Students assigned to ISS or OSS may not attend or participate in extra curricular activities for the duration of the assignment.

CHRONIC DISCIPLINARY PROBLEM STUDENT (O.C.G.A 20-2-765)

Students identified with chronic disciplinary problems (CHRONIC- Having three discipline referrals for any reason) : 1) Parents will be notified by certified mail, first-class mail, or by telephone; 2) Invite the parent or guardian to observe the student in a classroom situation; 3) Request at least one parent or guardian to attend a conference with the principal or the teacher or both to devise a disciplinary and behavioral correction plan.

ALTERNATIVE SCHOOL

The Alternative School located in Pinehurst on the Dooly County Elementary/ Middle School campus is designed to provide individual instruction and a positive learning environment for those students who are "At Risk" and have not been successful in the traditional classroom setting. Students may apply or be assigned to the alternative school with the recommendation of any of the following: tribunal, school principal, or parent.

BUS REGULATIONS

All transported Dooly County High School students are subject to the rules of behavior for buses. Riding the school bus is a privilege. The bus driver is in charge of students on his/her bus. Students who misbehave or violate bus rules will be reported by the bus driver to the principal or his designee. The principal or his designee may suspend a student from riding the bus. **PARENTS** and school system are responsible for the conduct of their children in route to the bus stop, while waiting for the bus to arrive and departing the bus stop after school. A student removed from one bus may not ride another bus. A principal may add additional punishment at the school level.

***NOTE: These rules also apply to those students walking to and from school.**

BUS SAFETY & STANDARDS

Students are expected to:

1. Acknowledge that the driver governs the bus and follow instruction and directions the first time that they are given.
2. Follow bus safety rules.
3. Refrain from bringing sharp objects, weapons, alcohol, illegal drugs or tobacco onto the school bus.
4. Board and exit the bus at their assigned stop.
5. Arrive at the bus stop at least five minutes before the scheduled time of the bus arrival.
6. Wait for the bus in a safe place away from the roadway.
7. Respect the property and privacy of others while at the bus
8. Avoid traffic dangers and remain a safe distance from the approaching bus until it comes to a complete stop.
9. Promptly board the bus in an orderly manner.
10. Avoid crowding or pushing while boarding or exiting the bus.
11. Use the handrail while going up or down the steps of the bus.
12. Avoid boarding or exiting the bus from the rear emergency door, unless instructed to do so by the driver.
13. Go directly to a seat and remain seated while the bus is moving.
14. Talk quietly, without making loud noises.
15. Keep feet and legs out of the aisle and refrain from placing arms or head out of the window.
16. Avoid playing with bus equipment.
17. Refrain from throwing objects at, on , or from the school bus.
18. Never do anything that could distract the driver or disrupt other students.
19. Refrain from fighting on the bus.
20. Avoid playing and chasing other students or hanging onto school buses. Students should remain cautious at all times when traveling on or standing near school buses, to avoid the possibility of being dragged under the wheels of the bus and seriously injured.
21. Never crawl or reach under the wheels of the bus to retrieve anything.
22. The driver must receive a written note signed by a parent/guardian and school principal before a student will be allowed to ride a different bus or to go home with another.
23. Enter or exit the bus stop area only when it is safe. Cross roadways at intersections or crosswalks only when its safe. Look both ways and continue to look while crossing. Always assume that cars will not stop for you.
24. After school when exiting the school bus, students should go directly home or to the place parents have designated.
25. Never behave in any unsafe manner on or around the bus.

PARENTS ARE RESPONSIBLE FOR:

1. Assisting the school in teaching their children to observe safety rules while riding the bus.
2. Making sure that their children board the bus only at the appropriate stop.
3. Cooperating with the bus driver and school to maintain discipline and safety on the bus.
4. Having appropriate adult supervision at home to receive students upon arrival from school.

JUNIOR/SENIOR PROM

The prom dues are set by the Junior Class Advisor based on the cost of the prom. The Prom location will be announced at a later date. Prom dues for the 2008-2009 school year are as follows and are tentative:

July and August	\$55.00
September and October	\$65.00
November and December	\$75.00

- Any Junior or Senior attending the prom must pay dues to attend the prom.
- Any Junior or Senior wishing to bring a date must pay a date fee of \$10.00 in addition to their prom dues.
- Any Junior or Senior attending the prom must pay dues to attend the prom.
- Any Junior or Senior wishing to bring a date must pay a date fee of \$10.00 in addition to their prom dues. If a Junior or Senior elects to bring another Junior or Senior as their date, **both people** must pay prom dues to attend. Students bringing a date that is not a Dooly County High School student must obtain permission from the Junior Class Advisor. Date fees are applicable each time that you attend the prom. Please note: **Prom dues and date fees are not refundable for any reason. If you transfer to another school, drop out of school, get sick or decide not to attend the prom, your money will not be refunded.**

EQUITY IN SPORTS

Dooly County local school system does not discriminate on the basis of gender in its athletic programs (O.C.G.A. 20-2-315). The sports equity coordinator for the school system is: TBD , 202 Cotton Street, Vienna, Georgia 31092 at (229) 268-4761 or (229) 268-7751. Inquiries or complaints concerning sports equity in this school system may be submitted to the sports equity coordinator.

ELIGIBILITY FOR ATHLETIC AND EXTRACURRICULAR PARTICIPATION

- 1.53 Students must **accumulate Carnegie units towards** graduation according to the following criteria:
- (a) **First-year students** (entering 9th grade) are eligible academically. Second semester **first-year students** must have **passed courses carrying at least 2.5 Carnegie units** the previous semester in order to participate.
 - (b) **Second-year students** must have **accumulated five (5) total Carnegie units** in the first year, **AND passed courses carrying at least 2.5 Carnegie units** in the previous semester.
 - (c) **Third-year students** must have **accumulated eleven (11) Carnegie units** in the first and second years, **AND passed courses carrying at least 2.5 Carnegie units** in the previous semester.
 - (d) **Fourth-year students** must have **accumulated sixteen (16) Carnegie units** in the first three years, **AND passed courses carrying at least 2.5 Carnegie units** in the previous semester.
 - (e) Students may accumulate the required Carnegie units for participation during the school year and eligibility will be reinstated at the beginning of the next semester.
 - (f) For the 2011-12 school year, fourth-year students must have accumulated seventeen (17) Carnegie units.

GENERAL GUIDELINES FOR ATHLETICS

FORMS: Each participant must have on file in the athletic department office **before** participating, a valid physical, parental permission, and a statement of insurance coverage. All participants must be covered by a valid accident insurance policy. See the team coach for the proper forms to satisfy these requirements.

TRANSPORTATION: All players and participants must ride school transportation to and from all games unless parents request through personal (written) contact with the coach permission to have their child return with his/her parent. Requests must be made before the team leaves on the trip. All participants must ride with the team to contests. No students may be transported on school vans.

EQUIPMENT: Participants in all sports will be provided with the most modern, safest equipment available. Basic equipment (except shoes or cleats) will be provided free of charge, and the player is responsible to see that issued equipment is returned in reasonable condition at the end of the activity.

CONDUCT: Athletes are expected to obey the rules and regulations of the school. Athletes that are suspended (in-school and out-of-school) will not be allowed to practice or play while suspended.

ACADEMICS: All athletes are expected to maintain their studies. Any athlete who has more than one failing grade on a progress report or report card will be placed on academic probation. Any athlete who has been placed on academic probation may be required to attend study halls or tutorial sessions as a condition of continued participation in the activity.

ATTENDANCE: Students who are absent from school for more than half the school day may not participate in games or practice on the date of absence.

TWO SPORTS: Students may participate in multiple sports during the same season as long as coaches can agree on practice and participation in contests. If an agreement cannot be reached, then the student must choose which sport to participate in.

QUITTING INTERSCHOLASTIC SPORTS: A student who quits before the end of a season for one sport may not practice or otherwise participate in another sport until the previous sport's season has been completed.

PRACTICE TRANSPORTATION: Participants will be provided transportation according to the requirements set forth by the Dooly County Board of Education. Non-participants are not allowed to ride the bus.

TRANSFER STUDENTS: Any student who transfers to another school will not be able to participate in any banquets or awards ceremonies after he or she withdraws.

STUDENT COMPLAINTS/GRIEVANCES AND APPEALS

The following process will be used by students who wish to file a complaint and/or grievance or wish to appeal a disciplinary action:

1. The first step is to present the problem to the principal. In most instances the problems will be resolved at this point.
2. If a student or students desire to carry complaints further, they may do so by advising the principal, who will in turn contact the superintendent of schools and set up a time when the students will be heard by the superintendent. The student/students' complaints are to be written or typed and presented to the superintendent with a copy going to the principal prior to the hearing.
3. If the student or students desire to carry a problem beyond the superintendent's decision, they may present the issue in writing for the consideration of the Dooly County Board of Education.

WAIVER FOR TRIBUNAL

Students and parents of students referred for a tribunal hearing may elect to sign a waiver and automatically receive the punishment imposed by the principal. Students who choose not to sign the waiver must appear before a disciplinary hearing panel.

**DCHS SOFTBALL SCHEDULE
2010-2011**

<u>Date</u>	<u>Day</u>	<u>Opponent</u>	<u>Site</u>	<u>Time</u>
Aug. 16	Mon.	Monroe	Away	5:00
Aug. 23	Mon.	Monroe	Home	5:00
Aug. 24	Tues.	Marion County	Away	5:00
Sept. 2	Thurs.	Hawkinsville	Home	5:00
Sept. 9	Thurs.	Schley County	Away	5:00
Sept. 14	Tues.	Pacelli	Home	5:00
Sept. 16	Thurs.	Taylor County	Away	5:00
Sept. 21	Tues.	Marion County	Home	5:00
Sept. 23	Thurs.	Macon County	Away	5:00
Sept. 28	Tues.	Brookstone	Away	5:00
Oct. 4	Mon.	Region Tourn.	(Higher Seed)	3:00/5:00
Oct. 7	Thurs.	Region Tourn.	CSU	12:00-2:00 4:00-6:00
Oct. 13	Wed.	State Tourn. 1 st Round	TBA	TBA
Oct. 14	Thurs.	State Tourn. 1 st Round	TBA	TBA
Oct. 20	Wed.	State Tourn. 2 ND Round	TBA	TBA
Oct. 21	Thurs.	State Tourn.	TBA	TBA
Oct. 28	Thurs.	State Tourn. Elite 8	Columbus	TBA
Oct. 29	Fri.	State Tourn. Elite 8	Columbus	TBA
Oct. 30	Sat.	State Tourn. Elite 8	Columbus	TBA

**DCHS BASKETBALL SCHEDULE
2010-2011**

<u>DATE</u>	<u>DAY</u>	<u>OPPONENT</u>	<u>B-TEAM</u>	<u>SITE</u>	<u>TIME</u>
11-13-10	Sat.	Worth Co. (Scrimmage)		Home	6:00
11-26-10	Fri.	Americus-Sumter	Both	Away	7:00
11-27-10	Sat.	Webster County	Boys	Home	7:00
12-03-10	Fri.	Americus-Sumter	Both	Home	7:00
12-04-10	Sat.	Crisp County	Both	Away	7:00
12-10-10	Fri.	Macon County	Both	Away	7:00
12-11-10	Sat.	Wilcox County	Both	Home	7:00
12-18-10	Sat.	GMC		Away	TBA
12-20-10	Mon.	Wilcox County	Both	Away	6:00
01-04-11	Tues.	Schley County	Boys	Away	6:00
01-07-11	Fri.	Hawkinsville	Both	Home	7:00
01-08-11	Sat.	Marion County	Both	Home	7:00
01-11-11	Tues.	Taylor County	Boys	Home	6:00
01-14-11	Fri.	Chattahoochee Co.		Away	7:00
01-15-11	Sat.	Macon County	Boys	Home	7:00
01-22-11	Sat.	Central Talbotton	Boys	Home	7:00
01-25-11	Tues.	Schley County	Boys	Home	6:00
01-28-10	Fri.	Pacelli		Away	7:00
01-29-11	Sat.	Hawkinsville	Boys	Away	7:00
02-01-11	Tues.	Webster County	Boys	Away	6:00
02-04-11	Fri.	Taylor County	Boys	Away	7:00
02-05-11	Sat.	Greenville		Home	7:00
02-11-11	Fri.	Brookstone		Away	7:00
02-12-11	Sat.	Crisp County	Both	Home	7:00

**DCHS FOOTBALL SCHEDULE
2010-2011**

<u>Date</u>	<u>Opponent</u>	<u>Location</u>	<u>Time</u>
Aug. 20	Howard (Scrimmage)	Home	7:30
Aug. 27	*Greenville	Home	8:00
Sept. 3	*Brookstone	Away	7:30
Sept. 10	*Macon Co.	Away	7:30
Sept. 17	OPEN		
Sept. 24	*Hawkinsville	Away	7:30
Oct.1	* Chattahoochee Co.	Home	8:00
Oct. 8	*Taylor Co.	Away	7:30
Oct. 15	*Schley Co.	Home	8:00
Oct. 22	*Central Talbotton	Away	7:30
Oct. 29	*Pacelli	Home	8:00
Nov. 5	*Marion Co.	Home	8:00

Parent's Signature Page

Dear Parents,

After reading this handbook, please sign below and have your student return this page to his/her advisor.

Student's Name _____

Advisor _____

I have read the information in the handbook and understand that the school must operate in accordance with the stated policies and procedures.

Student Signature _____ Date _____

Parent Signature _____ Date _____

Denial for Club Participation

I, _____ deny permission for my
student _____ to participate in

(CLUB NAME)

Parent Signature _____ Date _____